

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/humanities-overview/organisation> on 03/07/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

Organisation

[Download Curriculum as PDF](#)

Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities


Cross-Curriculum Priorities



Glossary


 Humanities & Social Sciences Scope and Sequence

 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Additional Content

 EAL/D Humanities and Social Sciences Pre-primary to Year 10

 ABLEWA Humanities and Social Sciences Scope and Sequence 

 ABLEWA Humanities and Social Sciences Scope and Sequence

Content structure

The Humanities and Social Sciences subject is organised into three strands: Humanities and Social Sciences, History and Geography, and Languages. Humanities and Social Sciences is introduced in Year 7 through to Year 10.

History and Geography is introduced in Year 7 through to Year 10.

Knowledge and Understanding

Humanities and Social Sciences theories and models are dynamic and its interpretation is supported by evidence.

The key concepts are derived from a Humanities and Social Sciences perspective for the learning and teaching of Humanities and Social Sciences.

Humanities and Social Sciences are interconnected between aspects of these relationships, to solve new problems.

Humanities and Social Sciences

This strand includes the following skills can be taught necessarily implemented.

◀ Return to Humanities and Social Sciences

skills. Moreover, the as part of an inquiry skills.

Relationship

The two strands are program. The know through which parti sequencing and des 10). This may assist the teaching and le

Year level de

Year level descripti with core content b interrelated nature integration of conte

Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intr extended at later y

Additional content (teaching programs.

into account learning

The additional content

Overviews

In History, the overview covers the historical period. The

Achievements

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

Glossary

A glossary is provided concepts included in



HUMA

The Humanities and S
the high-level ideas in
perspective. The conc
History are introduce
Year 10 to develop str

CIVICS AND

democr
democratic
the Westm
system; jus
participati
rights an
responsibilit

sources; e
contin
change;
effect;
perspec
cc

Figure 1: Humanit

Exemplification of t

HUMANITIES

The Humanities and Social Sciences are broadly as questioning and reflecting. Students are encouraged to use an inquiry approach to investigate and/or phenomena. Investigations will involve the learning area from

QUESTIONING AND REFLECTING

Develop questions about events, developments, issues and phenomena; communicate information and/or evidence and/or from primary and secondary sources

Present findings in appropriate forms for different purposes and specific terms and conclusions

COMMUNICATING

Figure 2: Humanities

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K-10 Circular

wa.gov.au ↗