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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Rationale

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

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Technologies enrich needs enterprising development and u contribute to sustain in transforming, res constructed enviro

The Western Austr subjects:

- Design and Tech to generate and |
- Digital Technolog information syste

In an increasingly to knowledge and skill challenges.

Through the practic students develop d Technologies motiv experiences that ar community contrib

Technologies provic curiosity, confidenc These attributes ar of complex ideas ar students to be regic communicating and

# Design and 1

Knowledge, understanding of technologies are societies and our na

The Western Australia students in creating across a range of te environmental and use of technologies are informed by eth

Through Design and collaboratively, from thinking and design produce and evaluate innovative designed

# Digital Techn

Digital systems are transforming learning support new ways c as computational a solving toolset in ou

The Western Australia shape change by in and practices are a

understanding of in  
discerning decision  
processes and digit

Digital Technologie  
thinking and to be i  
Technologies enabl  
effective users of d  
digital systems.

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