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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

 ABLEWA Technologies Scope & Sequence

The School Curriculum a high-quality curriculum excellence and equ

All students are ent drawn from the We account of the rang and interests and n design of the Weste capabilities and cro for the diverse need learning.

Students wit

The *Disability Discr* 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr opportunities for st Australian Curricul levels along the Pre capabilities learning capability to adjust

 [Return to Technologies](#)

Adjustments to the ensure some students on the same basis as materials or equipment adjustments to assess achievement and d

English as an

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

While the aims of th all students, EAL/D a new language and students may requi addresses their lan need additional tim formal settings.

Gifted and ta

Teachers can use th the individual learn

Teachers can enrich

with learning area c
content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
teaching and learni
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and testing of desig

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