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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Assessing](#)

Ways of Assessing

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Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

 ABLEWA Technologies Scope & Sequence

◀ Return to Technologies

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australia* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Wester* (<http://k10outline.s>) practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assig improved?
- How do you ident
- How do you ident needs to learn?
- What informatio

- How do you work does this work in
- What range of ev and evaluate you

In the Western Aust understanding and support each other, components of the to demonstrate the of their skills, (e.g. technologies in soc The assessment ex individual tasks as t reflective of individ they are creating.

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

Examples of ass strategies

Observations

Group activities

Videos or audio recordings

Fieldwork and practical evidence

Portfolios and workbooks

Tests or quizzes

Written work

Graphic organiser

Visual representa

Performances or c

Conferences

Self-assessments
student journals

Peer assessments

Principles

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Policy

Resources

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