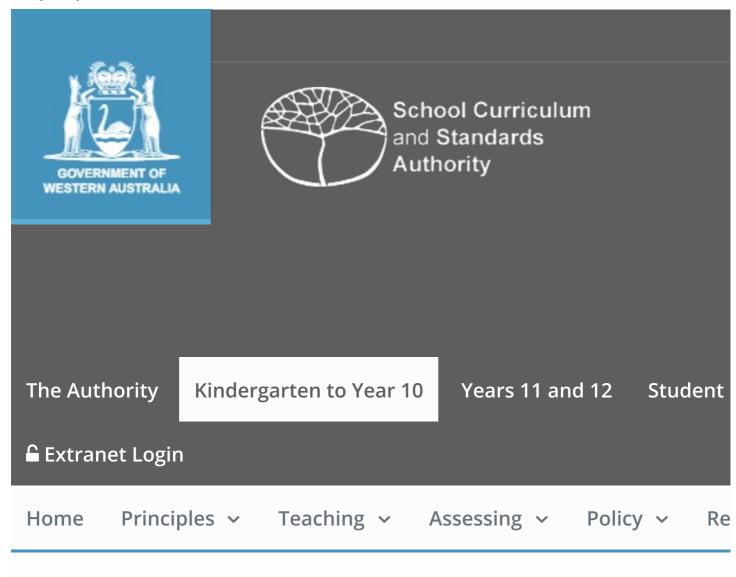
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ABLEWA Stage ATest

Download Curriculum as PDF

Year Stage Description

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



■ HPE P-10 Scope and Sequence fo r teaching in 2024

HPE P-10 Support resources for c onsent and relationships 2

Professional learning 2

ABLEWA Health & Physical Education Scope & Sequence 2

ABLEWA Health & Physical Educa tion Scope & Sequence **☑**

Filters

7



ABLEWA Sta

Year Stage Descr

The Stage A curricu and skills for studer themselves and exp and safe.

Students develop the people.

Students learn thro fundamental mover their environment. movement abilities

For Stage A, teacher reflect the physical include, but are not

- alcohol and other
- food and nutrition
- health benefits of
- mental health an
- relationships and
- safety (S)
- active play and n
- challenge and ad
- games and sport
- fundamental mov

Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- □ Icons

Year Levels

■ Select All

Strands

- Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- □ Select All
- **□** Literacy
- **□** Numeracy
- □ Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- □ Intercultural understanding

- lifelong physcial
- rhythmic and exp

Personal, social health

BEING HEALTHY, SAFE

Identify self (self-av (VCHPEP001)

React as body parts named (VCHPEP002

React to significant (VCHPEP003)

COMMUNICATING AND HEALTH AND WELL BEI

React to people and experiences (VCHP)

Use facial expression emotion and demoin (VCHPEP005)

CONTRIBUTING TO HEAR COMMUNITIES

Experience health a (VCHPEP006)

Achievement st

By the end of Stage emotions people ex healthy, safe and p can be active. Stud when moved by oth

Students develop p demonstrate an aw They demonstrate a with assistance, saf coactively perform challenges.

The Stage A curriculum provides the basis for developing know and active lives. Students learn about themselves and experier safe.

Students develop their awareness of others and explore the im

Students learn through movement in a range of settings. They movement activities and explore their environment. This establiabilities.

For Stage A, teachers need to select focus areas that are age a maturation of the student. The focus areas include, but are not

- alcohol and other drugs (AD)
- food and nutrition (FN)
- health benefits of physical activity (HBPA)
- mental health and wellbeing (MH)
- relationships and sexuality (RS)
- safety (S)
- active play and minor games (AP)
- challenge and adventure activities (CA)
- games and sports (GS)
- fundamental movement skills (FMS)
- lifelong physcial activities (LLPA)
- rhythmic and expressive movement activities (RE).