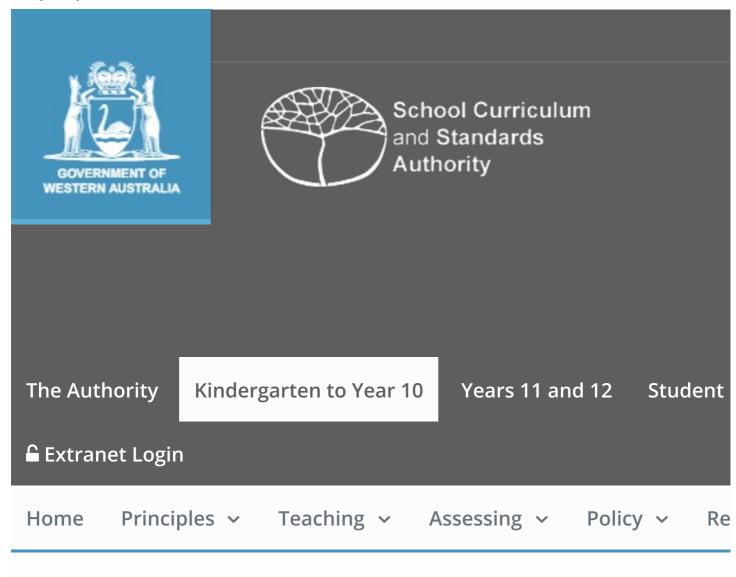
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ABLEWA Stage CTest

Download Curriculum as PDF

Year Stage Description

Overview



Year Stage Descr

ABLEWA Sta

The Stage C curricu and skills for studer their personal chara themselves healthy living a healthy life indicate/communicate/

Students develop tl the importance of f participating in phy in specific situation respond to the emc to respond to other simple decisions, be

Students engage in equipment in a range through active play understandings of s and develop a mov-

For Stage C, teache reflect the physical include, but are not

- alcohol and other
- food and nutrition

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

HPE P-10 Scope and Sequence f or teaching in 2024 2

HPE P-10 Scope and Sequence for r teaching in 2024 Z

HPE P-10 Support resources for c onsent and relationships **2**

Professional learning

ABLEWA Health & Physical Educa tion Scope & Sequence 2

ABLEWA Health & Physical Educa tion Scope & Sequence 2

Filters

7



Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- **□** Icons

Year Levels

■ Select All

Strands

- Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- □ Select All
- **□** Literacy
- **□** Numeracy
- □ Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- **□** Intercultural understanding

- health benefits of
- mental health an
- relationships and
- safety (S)
- active play and n
- challenge and ad
- games and sport
- fundamental mov
- lifelong physical
- rhythmic and exp

Personal, social health

BEING HEALTHY, SAFE

Identify their perso (VCHPEP029)

Identify major body life (VCHPEP030)

Identify and name is immediate family a safety awareness, is instructions and ide unsafe places and is environment (VCHF)

COMMUNICATING AND

HEALTH AND WELL BEI

Practise personal hy independence skills including taking tur

expressing their ne dislikes using simpl tools (VCHPEP033)

CONTRIBUTING TO HE!
COMMUNITIES

Practise a variety o wellbeing actions ()

Participate in struct settings (VCHPEP03

Achievement st

By the end of Stage and changed. They experience and bed safe and physically

They identify some

activity to a locatio maintain balance a surfaces and use a

Students use perso Students actively p independently. The healthy in different familiar persons an and rejecting things some acceptable w help. They perform the playground and

The Stage C curriculum provides the basis for developing know and active lives. Students learn about their personal characteristhemselves healthy and safe. Students are introduced to the baroutines and ways to indicate/communicate personal needs.

Students develop their capacity to participate in respectful rela school, at home, in the classroom and when participating in phy in specific situations and contexts, to regulate their emotional edidentify the cause of their feelings, how to respond to others' feelingle decisions, become socially aware and responsive to peo

Students engage in a variety of physical education experiences develop and practise basic motor skills through active play and understandings of safety rules when participating in structured For Stage C, teachers need to select focus areas that are age a maturation of the student. The focus areas include, but are not

- alcohol and other drugs (AD)
- food and nutrition (FN)
- health benefits of physical activity (HBPA)
- mental health and wellbeing (MH)
- relationships and sexuality (RS)
- safety (S)
- active play and minor games (AP)
- challenge and adventure activities (CA)
- games and sports (GS)
- fundamental movement skills (FMS)
- lifelong physical activity (LLPA)
- rhythmic and expressive movement activities (RE).

Principles

Teaching

Assessing

