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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Support resources for consent and relationships



ABLEWA Health & Physical Education Scope & Sequence



ABLEWA Health & Physical Education Scope & Sequence

◀ [Return to Health and](#)

The general capabilities are the dispositions that will enable students to thrive in the 21st century. Teachers are responsible for teaching and learning these capabilities are not

Literacy

The Western Australian curriculum development of literacy and physical activity contribute to health status, productivity and empower them to be active citizens. challenge and evaluate influences in the field as performers and as of movement and not others' movement |

Students also learn Physical Education. purposes to different viewpoints of other and physical activity

Numeracy

The Western Australian curriculum with opportunities to Education learning

Physical Education

students see the importance of
skills; and apply the
estimation and mea
for example, nutriti
analyse health and
identifying patterns
make predictions a

Information capability

The Western Australia
learning by helping
physical activity inf
wellbeing. Students
lives and relationsh
and the implication
Students develop a
and practices for us
tools for communic
information and an

Critical and c

The Western Australian students' ability to Health and Physical Education critically evaluate e associated media n

and possibilities. In thinking skills are developed. Students pose questions and strategies to promote wellbeing. Students negatively influence

Personal and

The Western Australia contributor to the development of Working collaboratively activities develops their own strengths interpersonal skills, and an appreciation

The curriculum promotes and develop an understanding. They learn how to regulate their own emotions

Ethical understanding

The Western Australia importance of treating and respecting diverse

Students examine contexts, such as a sporting field, in the

as social media. As equitable participation make ethical decisions develop the capacities based contexts.

Intercultural

The Western Australia opportunities for students personal, family and group and intergroup learn to appreciate people make food and activities.

Students recognise based on cultural diversity group integrity and representations of issues and concepts so, students gain alternative perspectives and in terms of health and institutions, and with

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