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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Assessing

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Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

◀ Return to Health and

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australia* principles, reflective reflecting on their core principles. Here teachers

- background information
- reflective questioning
- guidance for additional

Refer to the *Western Australia* (<http://k10outline.s>) practices and phases

The key to selecting reflective questions

- How do you use assessment?
- Do your assessments
- Do you design as formative and summative?
- How do you use your activities, in assessing improved?
- How do you identify students, needs to
- How do you identify students, needs to
- What information

Physical Education

- How do you work does this work in
- What range of ev and evaluate you

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

Examples of ass strategies
Group activities
Field-work and pr tasks
Tests or quizzes

Written work

Graphic organiser

Visual representa

Performances or c

Physical educatio
Years P-6

Physical education
Years 7–10

Conferences

Self-assessments
student journals

Peer assessments

Principles

Teaching

Assessing

Policy

Resources

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