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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

The 'ways of teaching' have evolved across the years of previous years.

The 'ways of teaching' in the *Western Australian Curriculum Framework for Health and Physical Education* (<http://k10outline.scs.wa.edu.au>) and class environment learning. The principles of practice.

In Health and Physical Education; and Movement a strengths-based approach where teachers focus on students as a focus.

Teaching and learning related content.

To support students:

- in the early years of learning distinct from learning
- in the early years of learning
- students are provided and reinforced
- students develop skills and strategies
- students work together to develop skills and strategies
- teaching and learning

 [Return to Health and Physical Education](#)

Physical Education


healthstrand reflective
sensitive to culture

To engage students
learning experience

- draw on students materials to create
- include current 'topics' that are relevant
- use new and emerging development of content
- provide opportunities for development of critical arguments and practical activity challenge
- involve students experiences and community
- integrate health- the primary years
- adapt to the skill up drills and skill
- engage students
- develop students to physical activity
- enable students to

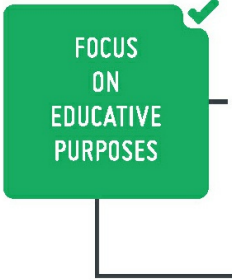
Figure 2 is a visual
Education

For information on |
experiences in Hea



In Health and
for creating a
and using eff
provides opp
personal resp
Students are
order to builc

Cur



FOCUS
ON
EDUCATIVE
PURPOSES

Figure 2: Ways of

Principles

Teaching

Assessing

Policy

Resources

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