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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Year 2 SyllabusTest

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**Year Level Description**

## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Support resources for consent and relationships

Professional learning



ABLEWA Health & Physical Education Scope & Sequence



ABLEWA Health & Physical Education Scope & Sequence

## Filters



# Year 2 Syllabus

## Year Level Description

In Year 2, the content promotes personal health and well-being, and their personal identity over time. They explore healthy choices and behaviours. Students form positive relationships with others in different settings, including peers in a supportive environment. They understand messages in the media.

Students broaden their knowledge and skills practised, and gain confidence in participation, they develop personal and social skills. They are able to make positive choices and skills to make positive choices and challenges.

The Health and Physical Education syllabus develops, enhances and

## Personal, social and health

### BEING HEALTHY, SAFE AND

Personal strengths

## Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

## Year Levels

- ☒ Select All

## Strands

- ☒ Select All
- ☒ Movement and physical activity
- ☒ Personal, social and community health

## General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking
- ☒ Personal and social capability
- ☒ Ethical understanding
- ☒ Intercultural understanding

and how they contr  
identities ([ACPPS01](#)

- ☒ Literacy
- ☒ Critical and creativ
- ☒ Personal and socia

Changes in relation  
responsibilities as i  
older ([ACPPS016](#))

- ☒ Literacy
- ☒ Critical and creativ
- ☒ Personal and socia

Strategies to use w

- knowing and prac  
procedure for dia  
emergency; for e  
to an allergic rea
- locating safety ho  
networks in the l

([AC9HP2P05](#))

- ☒ Literacy
- ☒ Critical and creativ
- ☒ Personal and socia

Strategies and behi

promote health and

- personal hygiene
- healthy eating
- sufficient sleep
- staying hydrated
- regular physical activity

([ACPPS018](#))

 Literacy

 Critical and creative thinking

 Personal and social capability

## COMMUNICATING AND HEALTH AND WELL BEING

Strategies to include  
and games ([ACPPS019](#))

 Literacy

 Critical and creative thinking

 Personal and social capability

Ways to interpret the  
in different situations

- words other people use
- facial expressions
- body language

([ACPPS020](#))

 Literacy

 Critical and creativ

 Personal and socia

Ways health messa  
communicated in th  
they can influence |  
choices, such as 'sli  
([ACPPS021](#))

 Literacy

 Critical and creativ

 Personal and socia

Strategies to use w  
seek, give or deny |  
practised  
For example:

- saying 'no' to ina
- ([AC9HP2P04](#))

 Literacy

 Critical and creativ

 Personal and socia

**CONTRIBUTING TO HE/  
COMMUNITIES**

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Actions that keep p

healthy in and out  
such as:

- staying hydrated
- being sun smart
- following school i

([ACPPS022](#))

 Literacy

 Critical and creativ

 Personal and socia

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## Achievement st

### Health Education

At Standard, studer  
they promote healt  
as drinking enough

Students interpret t  
to them, such as in

### Physical Educatio

At Standard, studer  
body management,  
these skills when th

Students describe v

participating in physical  
activities with others in games and

In Year 2, the content supports students to make decisions that focus on becoming more aware of their personal identity and how they feel. They explore a variety of strategies and behaviours to keep safe and aware of the feelings of others in different situations and demonstrate these in activities. Opportunities are provided to further explore health and active lifestyle.

Students broaden the range and complexity of fundamental movement game situations. Through active participation, they continue to develop personal and social skills to cooperate with, and include, others in work collaboratively, and develop skills to make positive choices.

The Health and Physical Education curriculum provides opportunities for students to develop values that promote a healthy lifestyle.

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