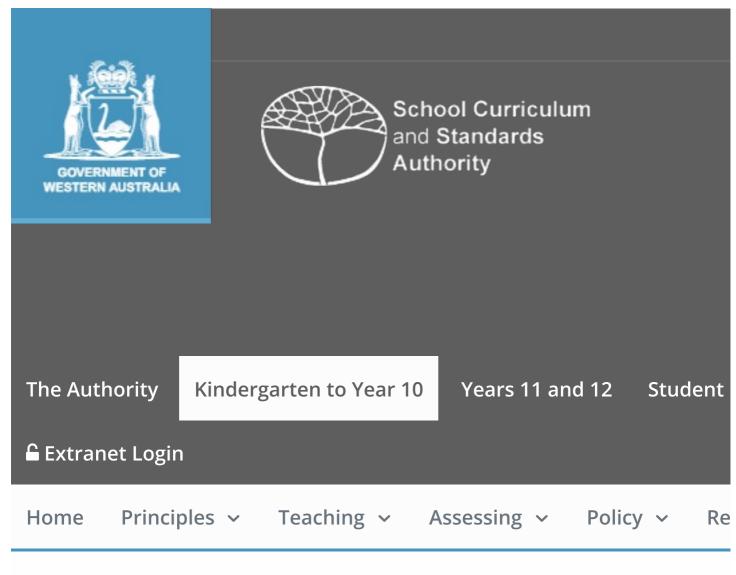
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Year 2 SyllabusTest

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Year Level Description

Overview



Year 2 Syllak

Year Level Descri

In Year 2, the contermone promote personal has their personal ident over time. They explainly. Students for their based in different sincluding peers in a messages in the me

Students broaden t practised, and gain participation, they develop personal a activities. They are skills to make posit challenges.

The Health and Phy develop, enhance a

Personal, social health

BEING HEALTHY, SAFE A

Personal strengths

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

HPE P-10 Scope and Sequence f or teaching in 2024 **□**

➡ HPE P-10 Scope and Sequence for teaching in 2024

HPE P-10 Support resources for consent and relationships 2

Professional learning 2

■ ABLEWA Health & Physical Education Scope & Sequence

ABLEWA Health & Physical Education Scope & Sequence **□**

Filters

7

Show/Hide Curriculum

- ▼ Year level descriptors
- **Content Descriptions**
- Achievements Standards
- **□** Icons

Year Levels

■ Select All

Strands

- □ Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- □ Select All
- **□** Literacy
- **□** Numeracy
- □ Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- **►** Ethical understanding
- **□** Intercultural understanding

and how they contridentities (ACPPS01

- Literacy
- Critical and creativ
- Personal and socia

Changes in relation responsibilities as in older (ACPPS016)

- Literacy
- Critical and creativ
- **Personal** and socia

Strategies to use w

- knowing and prace procedure for dia emergency; for e to an allergic rea
- locating safety he networks in the le

(<u>AC9HP2P05</u>)

- Literacy
- Critical and creativ
- Personal and socia

Strategies and beha

promote health and

- personal hygiene
- healthy eating
- sufficient sleep
- staying hydrated
- regular physical a

(ACPPS018)

- Literacy
- Critical and creativ
- Personal and socia

COMMUNICATING AND HEALTH AND WELL BEI

Strategies to includ and games (ACPPS)

- Literacy
- © Critical and creativ
- Personal and socia

Ways to interpret the in different situation

- words other peor
- facial expression
- body language

(ACPPS020)

- Literacy
- Critical and creativ
- Personal and socia

Ways health messa communicated in the they can influence choices, such as 'slike (ACPPS021)

- Literacy
- Critical and creativ
- Personal and socia

Strategies to use w seek, give or deny | practised For example:

saying 'no' to ina

(AC9HP2P04)

- Literacy
- Critical and creativ
- Personal and socia

CONTRIBUTING TO HEAR COMMUNITIES

Actions that keep p

healthy in and outs such as:

- staying hydrated
- being sun smart
- following school i

(ACPPS022)

- Literacy
- Critical and creativ
- Personal and socia

Achievement st

Health Education

At Standard, studer they promote healt as drinking enough

Students interpret to them, such as in-

Physical Educatio

At Standard, studer body management, these skills when the

Students describe v

participating in phy others in games an

In Year 2, the content supports students to make decisions that focus on becoming more aware of their personal identity and he They explore a variety of strategies and behaviours to keep saf aware of the feelings of others in different situations and demo activities. Opportunities are provided to further explore health active lifestyle.

Students broaden the range and complexity of fundamental more game situations. Through active participation, they continue to personal and social skills to cooperate with, and include, others work collaboratively, and develop skills to make positive choice

The Health and Physical Education curriculum provides opportuvalues that promote a healthy lifestyle.