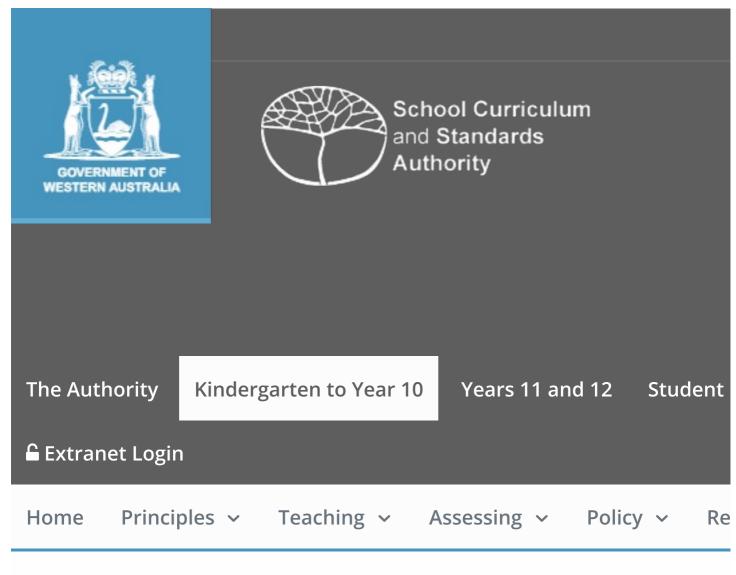
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# Year 3 SyllabusTest

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**Year Level Description** 

# Overview



# Year 3 Syllak

#### **Year Level Descri**

In Year 3, the conte skills in relation to t students to explore understanding of pl Students practise s interpret the accura environments.

Students continue t across the range of cohesive movemen them to achieve ph regular physical act developing persona practices.

The Health and Phy develop, enhance a

# Personal, social health

BEING HEALTHY, SAFE

Factors that strengtidentities, such as t

#### Rationale

#### Aims

Organisation

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

HPE P-10 Scope and Sequence f or teaching in 2024

■ HPE P-10 Scope and Sequence fo r teaching in 2024

HPE P-10 Support resources for c onsent and relationships 2

Professional learning 2

ABLEWA Health & Physical Education Scope & Sequence 2

ABLEWA Health & Physical Education Scope & Sequence 2

# **Filters**



#### Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- **□** Icons

#### Year Levels

□ Select All

#### **Strands**

- Select All
- Movement and physical activity
- Personal, social and community health

## **General Capabilities**

- □ Select All
- **□** Literacy
- **□** Numeracy
- □ Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- **□** Intercultural understanding

- family
- friends
- school

## (ACPPS033)

- Literacy
- Critical and creativ
- Personal and socia

Physical, social and that occur as indivisuch as changes to

- the body
- friendships
- feelings

## (ACPPS034)

- Literacy
- © Critical and creativ
- Personal and socia

Protective behavior communication skil unsafe situations For example:

- keeping calm
- using appropriate verbal communic

## (AC9HP4P08)

Strategies to use w For example:

 seeking help to e themselves and a

#### (AC9HP4P08)

- Literacy
- Critical and creativ
- Personal and socia

Actions in daily roulhealth, safety and v

- healthy eating
- appropriate level

#### (ACPPS036)

- Literacy
- Critical and creativ
- Personal and socia

# COMMUNICATING AND HEALTH AND WELL BEI

Behaviours that shores the spect for others (

■ Literacy

- Critical and creativ
- A Personal and socia
- 5 Intercultural under

Circumstances that level of emotional r situations (ACPPSO2

- Critical and creativ
- Personal and socia

Choices and behavi health information (ACPPS039)

- Literacy
- Information and Cc
  Technology (ICT) capa
- Critical and creativ
- Personal and socia

Strategies for seeki denying permission refined, and situation permission is required. For example:

exploring giving
 photo to be share

- actions they can done something disrespectful to t
- actions they can done something permission or cor online environme

## (AC9HP4P07)

- Literacy
- Critical and creativ
- Personal and socia

# CONTRIBUTING TO HE! COMMUNITIES

Ways to be active in environments (ACP

- © Critical and creativ
- Personal and socia

## Achievement st

#### **Health Education**

At Standard, studer used in daily routin

Students describe h

behaviours that sup and respect for other

## **Physical Educatio**

At Standard, studer locomotor and obje participating in phy outcome.

Students describe t wellbeing, including diseases. In physica cooperatively, and

In Year 3, the content further develops students' knowledge, ur safety. Opportunities are provided for students to explore and sunderstanding of physical, social and emotional changes as the positive relationships, and interpret the accuracy of health information.

Students continue to build on previous learning and develop graskills. They combine skills to create cohesive movement patternachieve physical activity goals. Students are introduced to the wellbeing. They also focus on developing personal and social skills.

The Health and Physical Education curriculum provides opportuvalues that promote a healthy lifestyle.

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