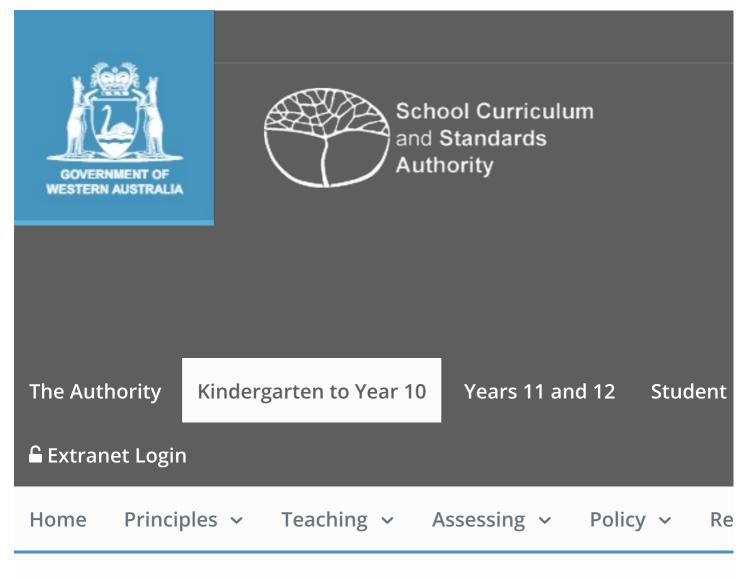
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# Year 8 SyllabusTest

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**Year Level Description** 

### Overview

Rationale

Organisation

**Student Diversity** 

Ways of Teaching

Ways of Assessing

General Capabilities

Ways of Teaching Video

Cross-curriculum Priorities

Aims



Year 8 Syllak

In Year 8, the conte changes to their ide improve the health credible sources of

Students continue t inclusive participati

The Health and Phy develop, enhance a

#### Year Level Descri

refine decision-mak online environment health literacy skills

Students continue t patterns and sugge

knowledge of sophi array of physical ac others' performance

Glossary HPE P-10 Scope and Sequence f or teaching in 2024 2 HPE P-10 Scope and Sequence for r teaching in 2024 Z HPE P-10 Support resources for c onsent and relationships **2** Professional learning ABLEWA Health & Physical Educa tion Scope & Sequence 2 ABLEWA Health & Physical Educa

tion Scope & Sequence 2

## **Filters**



## Personal, social health

BEING HEALTHY, SAFE

The impact of phys

#### Show/Hide Curriculum

- ▼ Year level descriptors
- **Content Descriptions**
- Achievements Standards
- □ Icons

#### Year Levels

■ Select All

#### **Strands**

- Select All
- Movement and physical activity
- Personal, social and community health

#### **General Capabilities**

- □ Select All
- **□** Literacy
- **□** Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- **□** Intercultural understanding

# gender, cultural and (ACPPS070)

- Literacy
- Critical and creativ
- Personal and socia
- Intercultural under

Ways in which char attractions form pa sexual identities (A

- Literacy
- Critical and creativ
- Personal and socia

Strategies for mana nature of peer and (ACPPS071)

- Literacy
- Critical and creativ
- Personal and socia

Communication tec someone to seek he

- Literacy
- Critical and creativ
- Personal and socia

The reasons why you to use or not use dr

- Literacy
- Critical and creativ
- Personal and socia

Skills and strategies physical and menta wellbeing in various For example:

- assertive respons
- stress managem
- refusal skills
- online environme
- making informed
- contingency plan
- demonstrating base
   medical circumst
   life-threatening base
   strains

#### (AC9HP8P10)

- Literacy
- Critical and creativ
- Personal and socia

COMMUNICATING AND HEALTH AND WELL BEI

The impact bullying can have on relatio online relationships wellbeing of themse (ACPPS074)

- Literacy
- Information and Cc
  Technology (ICT) capa
- Critical and creativ
- Personal and socia

Personal, social and influencing emotior behaviour, such as:

- prior experience
- norms and expec
- personal beliefs a

#### (ACPPS075)

- Literacy
- Critical and creativ
- Personal and socia
- <sup>©</sup> Intercultural under

Sources of health ir

support people who a challenging time

- Literacy
- Critical and creativ
- Personal and socia

Strategies and skills assertively when se denying consent ar applied

For example:

- exploring assertive communication
- examining the na different types of

#### (AC9HP8P07)

- Literacy
- Critical and creativ
- Personal and socia

# CONTRIBUTING TO HE! COMMUNITIES

Health promotion a target relevant hea people and ways to (ACPPS077)

- Literacy
- Critical and creativ
- Personal and socia

Benefits to individu communities of value promoting inclusivity

- respecting divers
- exploring how the and practices of enhance the well community
- challenging racis sexism and disab
- researching how prejudices have k various contexts

#### (ACPPS078; ACPPS)

- Literacy
- Critical and creativ
- Personal and socia
- Intercultural under

#### Achievement st

#### **Health Education**

At Standard, studer all aspects of their using assertive respects to health.

Students identify the range of factors and

#### **Physical Educatio**

At Standard, studer sequences demons performance. In coran intended outcon

Students provide si rate in response to linear, angular and outcomes. When fa simple tactical resp

In Year 8, the content provides opportunities for students to fur them. They continue to develop and refine decision-making skil environments. They investigate health-promotion activities that continue to develop critical health literacy skills, including the a of health information.

Students continue to broaden their repertoire of specialised mc

skills, and apply these to an expanding array of physical activity performance and use basic terminology and concepts to descriperformance outcomes.

Students continue to reflect on, and refine, personal and social contribute to positive team cohesion.

The Health and Physical Education curriculum provides opportuvalues that promote a healthy lifestyle.

**Principles** 

**Teaching** 

<u>Assessing</u>

<u>Policy</u>

Resources



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