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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Year 9 SyllabusTest

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**Year Level Description**

## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Support resources for consent and relationships](#)

[Professional learning](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#)

## Filters



# Year 9 Syllab

## Year Level Descri

In Year 9, the conte  
factors that shape t  
They further develc  
consideration the ir  
to achieve a health  
understandings in r  
skills that promote

Students focus on e  
environments, while  
skills. They explore  
analysis of skills an  
transfer previous kn  
refine skills, strateg

Opportunities are p  
strategies for effect  
behaviour across a

The Health and Phy  
develop, enhance a

## Personal, social health

BEING HEALTHY, SAFE

## Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

## Year Levels

- ☒ Select All

## Strands

- ☒ Select All
- ☒ Movement and physical activity
- ☒ Personal, social and community health

## General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking
- ☒ Personal and social capability
- ☒ Ethical understanding
- ☒ Intercultural understanding

Factors that shape adolescent health include the impact of:

- cultural beliefs and values
- family
- societal norms
- stereotypes and discrimination
- the media
- body image

([ACPPS089](#))

-  Literacy
-  Critical and creative thinking
-  Personal and social capability
-  Ethical understanding
-  Intercultural understanding

Skills to deal with complex situations:

- refusal skills
- initiating contingency plans
- expressing thoughts and beliefs
- acting assertively

([ACPPS090](#))

-  Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

Actions and strateg  
health and wellbein  
environments

For example:

- the use of compl  
practices to supp  
good health
- responding to en  
to administer firs  
Danger, Respons  
Breathing, Comp  
Defibrillation (DR
- identifying and m  
situations
- safe blood practi

([AC9HP10P08](#))

 Literacy

 Critical and creativ

 Personal and socia

Impact of external i  
ability of adolescen  
and safe choices re

- sexuality
- alcohol and other
- risk taking

([ACPPS092](#))

 Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

## COMMUNICATING AND HEALTH AND WELL BEI

Characteristics of re  
relationships:

- respecting the rig  
responsibilities o  
relationship
- respect for perso  
opinions
- empathy

([ACPPS093](#))

 Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

 Intercultural under

Strategies for managing responses and responses from family, social or online ([ACPPS094](#))

📖 Literacy

💻 Information and Communication Technology (ICT) capabilities

🧠 Critical and creative thinking

👥 Personal and social capabilities

⚖️ Ethical understanding

Skills to determine the reliability of online information ([ACPPS095](#))

📖 Literacy

🧠 Critical and creative thinking

👥 Personal and social capabilities

Strategies are examined for identifying and communicating choices and denying consequences, opinions and needs, the development of relationships, including digital relationships

For example:

- describing strategies

the safety and well-being of all partners, such as the feelings of each partner, boundaries and communication and affirmative consent, and individuals' rights

- investigating the legal requirements for seeking, giving, and accepting the refusal, considering how relationships with colleagues, strangers, partners, in both interactions

([AC9HP10P07](#))

 Literacy

 Critical and creative

 Personal and social

## CONTRIBUTING TO HEALTHY COMMUNITIES

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The implications of behaviours on individual and community, such as

- prejudice

- marginalisation
- homophobia
- discrimination

([ACPPS098](#))

 Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

 Intercultural under

## Achievement st

### Health Education

At Standard, student  
online health inform

Students evaluate a  
showing respect for  
describe and apply  
within different env

### Physical Educatio

At Standard, student  
increase in complex  
improved accuracy  
performances.

Students describe p  
number of the body  
students participate  
encourage teamwo

In Year 9, the content provides for students to broaden their kn  
health and wellbeing of others. They further develop their abilit  
influence of external factors on their behaviour and their capac  
knowledge, skills and understandings in relation to respectful re  
positive interactions, and manage conflict.

Students focus on elements of speed and accuracy in different  
efficiency of specialised movement skills. They explore ways to  
skills and movement patterns using basic biomechanical conce  
situations to inform and refine skills, strategies and tactics to m

Opportunities are provided for students to refine and consolida  
and consistently apply ethical behaviour across a range of mov

The Health and Physical Education curriculum provides opportu  
values that promote a healthy lifestyle.

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