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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Organisation

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## Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

## Content structure

The Humanities and Social Sciences subject is organised into three strands: Humanities and Social Sciences, History and Geography, and Languages.

History and Geography is introduced in Year 7 and continues through to Year 10.

## Knowledge and Understanding

Humanities and Social Sciences theories and models are dynamic and its interpretation is supported by evidence.

The key concepts are drawn from a Humanities and Social Sciences concepts for the learning area.

Humanities and Social Sciences between aspects of these relationships, to solve new problems.

## Humanities

This strand includes skills that can be taught and necessarily implemented.

## ◀ Return to Humanities and Social Sciences

skills. Moreover, the as part of an inquiry skills.

## Relationship

The two strands are program. The know through which parti sequencing and des 10). This may assist the teaching and le

## Year level de

Year level descripti with core content b interrelated nature integration of conte

## Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intr extended at later y

Additional content c teaching programs.

into account learning

The additional content

## Overviews

In History, the overview covers the historical period. The

## Achievement

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

## Glossary

A glossary is provided concepts included in



# HUMANITIES

The Humanities and Social Sciences explore the high-level ideas in perspective. The concepts of History and Geography are introduced in Year 10 to develop skills

## CIVICS AND

democratic  
democratic  
the Western  
system; just  
participatory  
rights and  
responsibilities

sources; evidence  
continuity  
change; effect;  
perspective  
conclusion

Figure 1: Humanities

## Exemplification of t

## HUMANITIES

The Humanities and Social Sciences are broadly as questioning, reflecting, and reflecting. Students are inquiry approach to investigate and/or phenomena. Investigations will involve the learning area from

### QUESTIONING AND

Develop questions, events, develop issues and phenomena; communicate information evidence and/or from primary secondary sources

Present findings appropriate different purposes specific terminology conclusion

### COMMUNICATING

Figure 2: Humanities

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