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The Authority

Kindergarten to Year 10

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# Ways of Assessing

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# Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities


Cross-Curriculum Priorities



Glossary


 Humanities & Social Sciences Scope and Sequence

 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Additional Content

 EAL/D Humanities and Social Sciences Pre-primary to Year 10

 ABLEWA Humanities and Social Sciences Scope and Sequence 

 ABLEWA Humanities and Social Sciences Scope and Sequence

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australian* principles, reflective reflecting on their core principles. Here teachers

- background information
- reflective questions
- guidance for additional

Refer to the *Western Australian* (<http://k10outline.s>) practices and phases

The key to selecting reflective questions

- How do you use assessment?
- Do your assessments formative and summative?
- Do you design assessment as formative and summative?
- How do you use reflective activities, in assessment improved?
- How do you identify students, needs?
- How do you identify students, needs?
- What information

## ◀ Return to Humanities and Social Sciences

- How do you work does this work in
- What range of ev and evaluate you

Refer to the *Judging Assessment*

*Outline* (<https://k10>) when reporting aga explaining the diffe

The following table teachers to underst also be based on th

### Examples of asse

Observation

Group activities

Videos or audio rec

Field-work and prac

Tests or quizzes

Written work

Graphic organisers

Visual representations

Performances or oral presentations

Conferences

Portfolios and work

Self-assessments and  
student journals

Peer assessments

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