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Kindergarten to Year 10

Years 11 and 12

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# Pre-primary year syllabusTest

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**Year Level Description**

## Overview

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## Pre-primary

### Year Level Description

In Pre-primary, Humanities and Social Sciences is a cross-curriculum subject that integrates with other subjects to provide a holistic learning experience.

Students have the opportunity to explore 'what', 'how' and 'why' questions across various categories. Student understandings through play.

Students gain a sense of the Earth, on which they live, and the curiosity of their people in their childhood setting and how places are cared for.

Students engage in family. This may include They perceive that ways in which stories opportunity to explore

Civics and Citizenship *Framework* provide concepts, such as an understanding of

Economics and Business

## Filters



### Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
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### Year Levels

- ☒ Select All

### Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

### General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking

*Framework provide business concepts, consumer decisions*

## Knowledge and

### GEOGRAPHY

## People live in pla

The globe as a repr  
Earth on which Aus  
familiar countries c  
([ACHASSK014](#))

 Numeracy

The representation  
such as schools, pa  
pictorial map ([ACHA](#)

 Numeracy

The places people l  
(e.g. neighbourhood  
rural locality), the f  
the local area and v  
important to people  
basic needs) ([ACHA](#)

 Critical and creativ

✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

🌀 Intercultural understanding

The reasons some people have moved to Australia after, including Aboriginal and Torres Strait Islander Peoples, and their significance ([ACHASSK015](#)) ([ACHASSK016](#))

🌀 Critical and creative thinking

👥 Personal and social capability

🌀 Intercultural understanding

## HISTORY

### Personal and family history

Who the people in the family are, where they were born, and how they are showing how they are different from other, using simple language ([ACHASSK011](#))

🌀 Critical and creative thinking

👥 Personal and social capability

The different structures of family groups today, including single parent, large, single parent, blended, adoptive parent, and what they have

## ([ACHASSK011](#))

- 🎓 Critical and creativ
- 👥 Personal and socia
- 🌐 Intercultural under

How they, their fam  
commemorate past  
important to them (r  
religious festivals, f  
community comme

## ([ACHASSK012](#))

- 🎓 Critical and creativ
- 👥 Personal and socia
- 🌐 Intercultural under

How the stories of f  
can be communicat  
down from generat  
(e.g. photographs, v  
oral histories, digit  
and how the stories  
depending on who

## ([ACHASSK013](#))

- 💻 Information and Co  
Technology (ICT) capa
- 🎓 Critical and creativ
- 👥 Personal and socia

## Achievement standard

At Standard, students use a variety of sources from different categories to organize their points of view, represent their conclusions. They show the making process. Students

learnt using language

Students recognise  
represented on a globe  
familiar to them. Students  
familiar places and  
after. They identify  
communicate and c

In Pre-primary, Humanities and Social Sciences consists of Geography

Students have the opportunity to pose and respond to 'who', 'where', 'when', 'what' and 'why' questions. They represent and record information into simple categories. Students develop their understandings through activities such as writing, painting, constructing models, etc.

Students gain a sense of location and learn about the globe, as well as the local community. There is a focus on developing students' curiosity of their personal and local environment. In the context of developing a sense of place, students identify features of familiar places, why and how places are cared for, and how they change over time.

Students engage in stories of the past, particularly in the context of their own community and other parts of the world. They perceive that there are many ways in which stories of the past can be told. In the early years, students learn about their own background and traditions.

Civics and Citizenship does not commence until Year 3. The *Early Years Learning Framework* encourages children to engage in civics and citizenship concepts, such as developing a sense of community and understanding of responsibility, respect and fairness.

Economics and Business does not commence until Year 5. The *Early Years Learning Framework* encourages children to engage in

students to engage in economics and business concepts, such as making decisions.

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