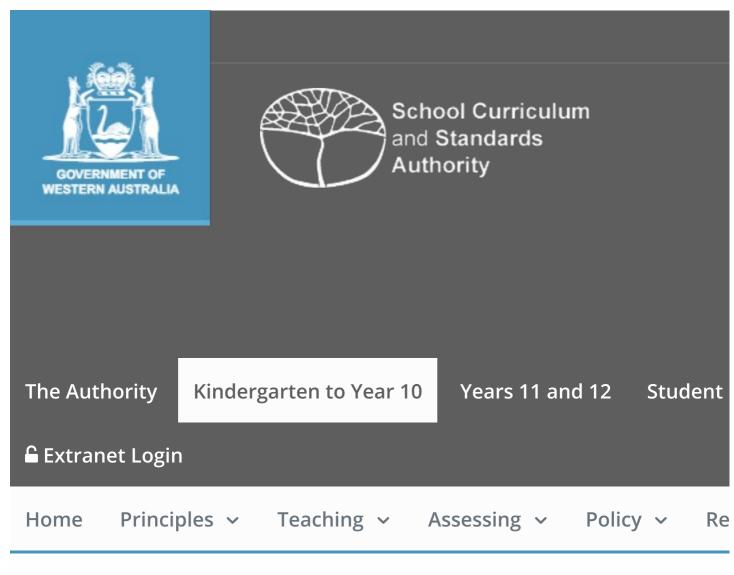
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Year 1 SyllabusTest

Download Curriculum as PDF

Year Level Description

Overview



Year 1 Syllak

Year Level Descri

In Year 1, Humaniti

Students have the and/or data through narratives can be u understandings in r

In the early years, so both natural and cocared for and consifurther developed to they begin to locate

The concept of contact has changed or rendifferent from, the the context of the p

Civics and Citizensh Framework provide concepts, such as c an understanding o

Economics and Bus
Framework provide
business concepts,
consumer decisions

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Humanities & Social Sciences Sc ope and Sequence 2

➡ Humanities & Social Sciences Sco pe and Sequence

Humanities & Social Sciences Ad ditional Content

EAL/D Humanities and Social Sci ences Pre-primary to Year 10 2

■ ABLEWA Humanities and Social S
ciences Scope and Sequence

ABLEWA Humanities and Social S ciences Scope and Sequence 2

Filters



Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- □ Icons

Year Levels

□ Select All

Strands

- □ Select All
- □ Humanities and Social Sciences skills
- □ Knowledge and understanding

General Capabilities

- □ Select All
- **□** Literacy
- □ Numeracy
- □ Information and Communication Technology (ICT) capability
- Critical and creative thinking

Knowledge and

GEOGRAPHY

Places have disti

The location of the northern and south including the poles

Numeracy Numeracy

The natural, manage features of places, pictorial map, however time (e.g. erosareas, planted cropand how they can be (ACHASSK031)

Numeracy

© Critical and creativ

How weather (e.g. I temperature, sunsh seasons vary betweeterms used to desc (ACHASSK032)

Numeracy

- Personal and social capability
- **Ethical understanding**
- □ Intercultural understanding

- Critical and creativ
- Intercultural under

The activities (e.g. recreational, farmir medical, policing, e religious) that take community which c features (ACHASSK)

Critical and creativ

HISTORY

Present and past

Differences in familiand roles today (e.g. home, domestic chand how these have remained the same (ACHASSK028)

- Critical and creativ
- Personal and socia
- (5) Intercultural under

How the present, passignified by terms in the long time ago; 'the and then'; 'old and

well as by dates an have personal signi birthdays, holidays, seasons) (ACHASSK

- Numeracy №
- Critical and creativ
- Personal and socia
- Intercultural under

The differences and between students' during their parents childhoods (e.g. far leisure time, comm daily lives have cha (ACHASSK030)

- Critical and creativ
- Personal and socia
- Intercultural under

Achievement st

At Standard, studer and/or data from prand/or data by cate Students use difference conclusions. They prodiscussions. Studentexts, using some rand/or written form

Students describe if the natural, manag features of places c weather and season and southern hemis remained the same generations, and co and future.

In Year 1, Humanities and Social Sciences consists of Geograph Students have the opportunity to investigate different ways of a books, people and photos. They learn how narratives can be us in multiple ways.

In the early years, students have the opportunity to develop an they understand how places are cared for and consider who sho developed through investigating maps as a visual representation

The concept of continuity and change is extended through expl time, and how the present is similar to, or different from, the pa context of the present, past and future.

Civics and Citizenship does not commence until Year 3. The *Ear* to engage in civics and citizenship concepts, such as developin understanding of responsibility, respect and fairness.

Economics and Business does not commence until Year 5. The students to engage in economics and business concepts, such a decisions.

Principles

Teaching

Assessing

Policy

Resources
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