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and Standards  
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The Authority

Kindergarten to Year 10

Years 11 and 12

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# Year 2 SyllabusTest

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**Year Level Description**



## Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

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Glossary



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Additional Content [↗](#)



EAL/D Humanities and Social Sciences Pre-primary to Year 10 [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)

## Year 2 Syllabus

### Year Level Description

In Year 2, Humanities and Social Sciences

Students develop their skills in thinking and researching, and apply these skills to their learning and developments, issues and challenges.

The concepts of place and community, the links with people and the environment introduced as students develop a mental map of the world.

Students are given the opportunity to explore the key concepts of history and significance. They learn about the history of their community and therefore world.

Civics and Citizenship *Framework* provide concepts, such as citizenship, an understanding of the role of the citizen.

Economics and Business *Framework* provide business concepts, consumer decisions and the role of the business.



## Filters



### Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
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### Year Levels

- ☒ Select All

### Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

### General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking

## Knowledge and

### GEOGRAPHY

#### People are connected to places

The location of the divisions of the world (continents and oceans) in relation to each other ([ACHASSK047](#))

 Numeracy

Local features and names, which have a variety of scales, in relation to the world (e.g. home), local (e.g. school or town), regional (e.g. state) and national (e.g. country).

 Numeracy

 Critical and creative thinking

The ways in which people and communities in the Torres Strait Islands are connected to their land and sea ([ACHASSK049](#))



✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

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🌀 Critical and creativ

🌀 Intercultural under

The connections of  
to other places in A  
region, and across t  
family connections,  
special events, nati  
([ACHASSK050](#))

🌀 Critical and creativ

🌀 Intercultural under

The influence of pu  
shopping, recreatio  
(location) and acces  
technology, transpo  
frequency with whic  
places ([ACHASSK05](#)

✚✖ Numeracy

🌀 Critical and creativ

## HISTORY

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### The past in the p

The history of a sig  
building, site or par  
environment in the  
and what it reveals



## ([ACHASSK044](#))

🎓 Critical and creativ

🌐 Intercultural under

The importance too site (e.g. communit landmark, war men engraving) and why significance and cu present generation: significant historical value, reflects the c identity) ([ACHASSK](#)

🎓 Critical and creativ

🌐 Intercultural under

The impact of chan people's lives (e.g. travel, communicat and how the technc differs from what is ([ACHASSK046](#))

🎓 Critical and creativ

👥 Personal and socia

🌐 Intercultural under

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## Achievement st

At Standard, studer  
and/or data from pr  
and/or data by cate  
Students use differ  
conclusions. They p  
discussions. Studer  
texts using some re  
and/or written form

Students locate ma  
variety of scales. Th  
and they identify th  
different places. Sti  
in their local comm  
significance today.  
impact on people's

In Year 2, Humanities and Social Sciences consists of Geograph

Students develop their understanding and application of skills,  
communicating and reflecting. They apply these skills to their c  
developments, issues and phenomena, both historical and cont



The concepts of place, space and interconnection are expanded and globally. The concept of scale is introduced as students explore the world and of where they are located in relation to other places.

Students are given the opportunity to develop their historical understanding of cause and effect, perspectives, empathy and significance. They learn the history of their local area and why the past is important to the future.

Civics and Citizenship does not commence until Year 3. The *Early Years Learning Framework* encourages students to engage in civics and citizenship concepts, such as developing an understanding of responsibility, respect and fairness.

Economics and Business does not commence until Year 5. The *Early Years Learning Framework* encourages students to engage in economics and business concepts, such as making informed decisions.

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