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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 3 SyllabusTest

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Year Level Description

Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Additional Content [↗](#)



EAL/D Humanities and Social Sciences Pre-primary to Year 10 [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)

Year 3 Syllak

Year Level Descri

In Year 3, Humaniti Geography and His

Students develop tl and researching, ar these skills to their developments, issu

Students build on tl of democracy and p community groups participation in the

The concepts of pla developed as a way between places, wi characteristics of pl The development o study of the locatio including Australia

Students are given the key concepts of empathy and signif exploring the histor symbols and emble locally and in other

Filters



Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking





Economics and Business curriculum provides concepts, such as s

Knowledge and




CIVICS AND CITIZENSHIP

Communities

Communities make different ways and groups make decisions ([ACHASSK070](#))

-  Critical and creative
-  Personal and social
-  Ethical understanding
-  Intercultural understanding

Who makes rules, v important and the c rules not being follo

-  Critical and creative
-  Personal and social
-  Ethical understanding

Why people participate groups, such as a s

- ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

project, and how st
participate and con
community ([ACHAS](#)

- 🎯 Critical and creativ
- 👥 Personal and socia
- ✂️ Ethical understand

GEOGRAPHY

Places are both s different

The location of Aus
territories, capital c
regional centres of
and the location an
attributes of Austra
features (e.g. rivers
rainforests, the Gre
the Great Barrier R

📖 Literacy

Language groups o
Aboriginal and Torr
Peoples divides the
differs from the sur
Australian states ar
([ACHASSK066](#))

🌀 Intercultural understanding

The location of Australia and other countries and their characteristics and characteristics ([ACHASSK069](#))

🌀 Intercultural understanding

The difference between weather, the main climate of the world (e.g. equatorial, temperate) and the differences between different places ([ACHASSK069](#))

🌀 Critical and creative thinking

The similarities and differences between places in terms of settlement, the climate (e.g. age, birthplace, composition), the people who live there, and perceptions about place ([ACHASSK069](#))

🌀 Critical and creative thinking

👥 Personal and social capability

🌀 Intercultural understanding

Communities and

One important example of **one** important example of change over time in the local region or state/territory to the areas of transport, education, natural and built environments, enterprise and industry ([ACHASSK062](#))

 Literacy

The role that different groups have played in the character of the local area as reflected in architecture, outlets, religious buildings with development in the community ([ACHAS](#)

 Critical and creative

 Personal and social

 Intercultural understanding

The historical origins of the days and weeks commemorated in Australia Day, ANZ

Sorry Day) and the symbols and emble

🌐 Critical and creativ

🌐 Intercultural under

The historical origin
of celebrations and
other places around
Bastille Day in Fran
Day in the USA; and
Australia, such as C
Christmas Day, Diw
Hanukkah, the Moo
Ramadan) ([ACHASS](#)

👥 Personal and socia

🌐 Intercultural under

Achievement st

At Standard, studer

from a variety of sources and formats and use sources given criteria to select data by sequencing information and/or processes to draw conclusions from information and/or forms appropriate to texts, supported by action.

Students identify the factors that follow when making decisions in groups, and identify

Students map and locate Australia. They describe countries, and identify interconnections between perceptions of place

Students describe and They identify the causes identify the ways people events that have hi

In Year 3, Humanities and Social Sciences consists of Civics and Students develop their understanding and application of skills,

communicating and reflecting. They apply these skills to their c
developments, issues and phenomena, both historical and cont

Students build on their understanding of civics and citizenship t
familiar contexts, they consider how and why community group
own participation in the local community and how this contribu

The concepts of place, space, environment and interconnection
examine the similarities and differences between places, with t
characteristics of places in various locations at the local, region
map of the world is extended through a study of the location ar
Australia and its near neighbours.

Students are given the opportunity to develop their historical u
and change, cause and effect, perspectives, empathy and signi
exploring the historical features and diversity of their communi
celebrations and commemorations, both locally and in other pla

Economics and Business does not commence until Year 5. The
students to engage in economics and business concepts, such :

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