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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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 [Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence](#)

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The general capabilities and dispositions that will be developed through the program for the Languages are identified within the curriculum.

Literacy

Students become literate in the school and for particular contexts. Literacy involves listening to, reading and using digital texts, and using language in various contexts.

In the Languages, literacy development is transferable across language learners, and support to develop literacy skills includes:

- developing an ability to listen and understand spoken language
- mastering of grammar and syntax
- developing semantic and pragmatic skills

Numeracy

Students become numerate through the program.



 Overview ABL TSIL Framework



 Overview Auslan

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

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mathematics confidently and broadly. Numeracy mathematics in the mathematical knowledge

In the Languages, use and understand number, time and space

Information capability

Students develop ICT appropriately to access problems; and work beyond school. ICT technologies available technologies evolve environment.

Each Languages subject communication technologies digital media contribute as well as linguistic

Critical and creative thinking

Students develop critical generate and evaluate consider alternative

to activities that require
behaviours and display
innovation in all learning

In the Languages, students from
backgrounds and abilities are
compare, and analyse, and apply
critical thinking skills

Personal and Social Competence

Students develop personal and social
themselves and others
effectively. The personal and social
practices including self-awareness
and understanding others; making
decisions; working with others
constructively.

This involves understanding
social and intercultural
people view and exchange
collaborative and responsible
competence.

In the Languages, students are
being open-minded and
different ways are being
effectively in an appropriate
backgrounds involving
cultural situations;

Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b

to language learning capability. By learning to reflect on things present in their own and cultural practices, students begin to see the connection between language and culture in using language.

Learning a new language is an enriching and cumulative process, providing students with a repertoire of different languages and cultures. Students come to realize that their knowledge of different languages and cultures is determined by what they learn and how they use language and culture.

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