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Years 11 and 12

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence

 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The cross-curriculum in a globalised world into the teaching and priorities are not as content.

Aboriginal and cultures

Across the Western Strait Islander history deepen their knowledge living cultures. Students Strait Islander communities and understanding people to participate

In the curriculum students understanding of concepts of language across languages, in



Asia and Auslan



Across the Western languages of the Asia intercultural approach from within and across

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

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In all the languages provides opportunity Australia within the Asian region, how c evolving both local also provides student concepts related to

- Asia and Australia
- the languages are
- people of Asian h

Sustainability

Across the Western allows students to c within particular cu international conce alternative ways of conservation and h to interact with oth and reflecting on c both productive and

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