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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Aboriginal Languages and Torres Strait Islander Languages Framework
Aboriginal Languages and Torres Strait Islander Languages Framework:
Organisation](#)

Organisation

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

Content Structure

The Languages learning areas are French: Second Language, Italian: Second Language, Japanese: Second Language, Spanish: Second Language, and Vietnamese: Second Language.

The Languages curriculum program, in at least 10 schools do not have to teach a minimum of 2019, Year 5 in 2020.

In Years 9 and 10 the

Each of the six Language Communicating and aspects of language aspects of language oneself as a commu


Within each strand, dimensions of language strands and sub-str language use for di each strand will diffe

Communicating

The Communicating


 Overview ABL TSIL Framework


 Overview Auslan

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template [↗](#)

 Teaching and Learning Outline Template [↗](#)

◀ Return to Australian Curriculum Languages

to interpret, create in different context purposes.

- *Socialising*

The content focuses: opinions, experiencing negotiating, deciding

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses: participating in, representing drama and music.

- *Translating*

The content focuses: cultures orally and these to others.

- *Reflecting*

The content focuses: intercultural exchange interaction shapes

The Communicating
reading, and writing

- interacting and ir
- interacting and c

and incorporates di

Understanding

The Understanding
language and cultu
intercultural exchar

- *Systems of langu*

The content focuse
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- *Language variati*

The content focuse
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time and place.

- *The role of langu*

The content focuse
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integration of conte

Content des

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achievement.

Glossary

A glossary is provid
concepts included i

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