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GOVERNMENT OF
WESTERN AUSTRALIA



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Auslan

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ethical, respectful and program development people are the customers and proficient users recommended as a language is taught without due consideration of linguistic and cultural

Issues to consider

- the presence of c provision of an L: and vocational b
- the proportion of members in the r
- the availability of qualified Auslan i deaf/hearing tea
- the possibility of ongoing relations pedagogy and to the benefit of stu
- the three-dimens taught in a face-t access to a varie remote learners
- the range of cros working in and te communities. Th

 [ABL Additional Resources](#) 

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- particular topics, offence and emb
- the importance of collection and digital assessment and
 - the need for investment teachers to meet schools; and for it depends on the factors including native development and
 - schools enrolling consider offering needed. Authentic engage with each to practise language students transfer communication and students, and provide and vocational be

For more specific guidance national peak body [Australia](#) , or the r

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Auslan learning a

 **Pre-primary to**
Adriana.Douglas@

 **Year 7 to Year**

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