

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/chinese/background-language-7-10/languages-overview/organisation> on 03/07/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)
[Chinese: Background Language 7-10](#) > [Australian Curriculum Langua](#)

Organisation

[Download Curriculum as PDF](#)

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

Content Structure

The Languages learning areas are French: Second Language, Italian: Second Language, Japanese: Second Language, Spanish: Second Language, and Vietnamese: Second Language.

The Languages curriculum program, in at least some schools do not have the capacity to teach a minimum of 10 languages in 2019, Year 5 in 2020 and Year 6 in 2021.

In Years 9 and 10 the program is designed to be delivered in a range of ways.

Each of the six Languages learning areas includes a strand of Communicating and aspects of language use. The program is designed to be delivered in a range of ways, including aspects of language use for oneself as a communicator and aspects of language use for others.

Within each strand, the program is designed to be delivered in a range of ways, including dimensions of language use for oneself as a communicator and aspects of language use for others. Within each strand, the program is designed to be delivered in a range of ways, including dimensions of language use for oneself as a communicator and aspects of language use for others.

Communicating



The Communicating learning area is designed to be delivered in a range of ways, including to interpret, create and use language for oneself as a communicator and aspects of language use for others.



 Overview Auslan

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

in different context purposes.

- *Socialising*

The content focuses on opinions, experiences, negotiating, deciding

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating

reading, and writing

- interacting and ir
- interacting and c

and incorporates di

Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how language varies in use (register, time and place).

- *The role of language*

The content focuses on language and culture in the e

Year level de

Year level descriptions with core content of an interrelated nature

integration of conte

Content des

Content description
are expected to tea
approaches to teac
is appropriately ord
concept or skill intr
extended at later y

Additional content c
teaching programs.
into account learni

The additional cont

Achievemen

From Pre-primary to
that students shoul
An achievement sta
conceptual underst
student is well-plac
achievement.

Glossary

A glossary is provid
concepts included i

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K-10 Circular

wa.gov.au 