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# Rationale

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## Overview

Rationale

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 Overview ABL TSIL Framework

The Western Australia curriculum framework for English as a Second Language (ESL) is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the

In the Western Australia curriculum framework for English as a Second Language (ESL), the subjects are Chinese: Second Language, Indonesian: Second Language, and Vietnamese: Second Language.

Language learning and employment opportunities in the global world presents. The curriculum framework for English as a Second Language (ESL) has to be able to meet the needs of all cultures. It has also been designed to ensure that all students have a capability to learn a second language, a capability that is the norm in the 21st century.

The Western Australia curriculum framework for English as a Second Language (ESL) is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the principle that for all students, English as a Second Language (ESL) is a rich, challenging and culturally diverse experience. The curriculum framework for English as a Second Language (ESL) is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the principle that for all students, English as a Second Language (ESL) is a rich, challenging and culturally diverse experience. The curriculum framework for English as a Second Language (ESL) is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the principle that for all students, English as a Second Language (ESL) is a rich, challenging and culturally diverse experience.

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