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# Ways of Assessing

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## Overview

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Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australian* principles, reflective reflecting on their core principles. Here teachers

- background information
- reflective questioning
- guidance for additional

Refer to the *Western Australian* (<http://k10outline.s>) practices and phases

The key to selecting reflective questions



- How do you use assessment?
- Do your assessments formative and summative?
- Do you design assessment as formative and summative?
- How do you use assessment activities, in assessment improved?
- How do you identify students, needs?
- How do you identify students, needs?



 [Overview Auslan](#)

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 [ABL Scootle Resources](#)

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 [Languages Assessment Activities Template](#) 

 [Teaching and Learning Outline Template](#) 

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- What information
- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

### Examples of asse

#### Observation

**Group activities**

**Short responses**

**Extended response**

**Practical and autl**

**Performances or**

**Visual representa**

## **Portfolios**

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