

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/chinese/background-language-f-10/languages-overview/ways-of-teaching> on 03/07/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)
[Chinese: Background Language F-10](#) > [Australian Curriculum Langua](#)

Ways of Teaching

[Download Curriculum as PDF](#)

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

The 'ways of teaching' are consistent across the years of previous years.

The 'ways of teaching' are consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.


The Languages learning outcomes are consistent across the years of previous years. Language, French: Second Language, | content is presented in a way that is understandable. The target language to be used in students analysing interpreting and sharing.

Through learning a second language the students will have a better understanding of their language use.

Languages



In Languages students



 [Overview Auslan](#)

 [Overview Classical Languages Framework](#)

 [ABL Scootle Resources](#)

 [ABL Additional Resources](#)

 [Languages Assessment Activities Template](#) 

 [Teaching and Learning Outline Template](#) 

[◀ Return to Australian Curriculum Languages](#)

Socialising, Informal
develop their understanding
of Systems of language
and culture. The success
the aim that they engage
intercultural communication
but are integrated into
contexts. The relationship
and for different stages

To support students in
programs in Languages

- the prior knowledge
learning
- in the early years
activities
- the sub strands
incorporated and
- opportunities are
and to reflect on
- the target language
in comprehending

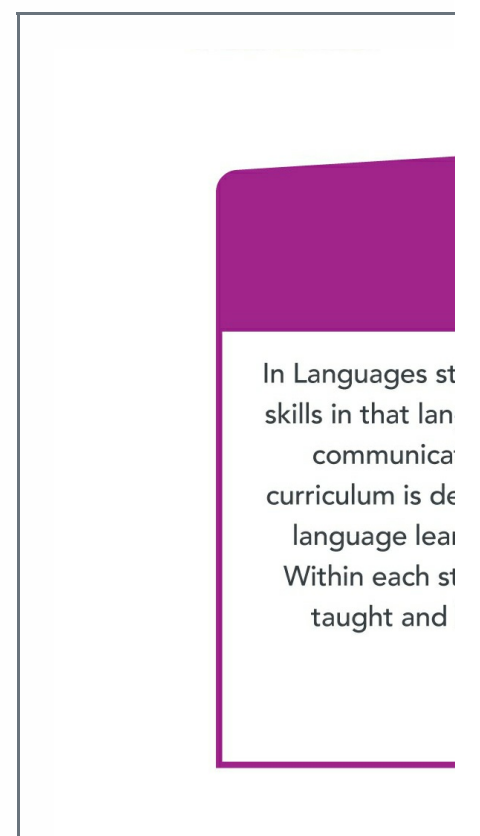
To engage students
which:

- draw on students
materials to create
is spoken
- use a wide range

- websites, tickets,
- involve students and imaginative
- involve students experiences and community
- provide opportunities for the language teacher
- use new and emerging technologies and to facilitate communication in the language
- include current and relevant issues that interest young people in the community

Figure 1 is a visual

For information on language teacher experiences in Languages



Com
in
k

Chi
Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1: " Ways o

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K-10 Circular

wa.gov.au 

