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# Cross-Curriculum Priorities

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## Overview

Rationale

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Organisation

Student Diversity

Ways of Teaching

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Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary


Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The cross-curriculum in a globalised world into the teaching and priorities are not as content.

## Aboriginal and cultures

Across the Western Strait Islander history deepen their knowledge living cultures. Students Strait Islander communities and understanding people to participate

In the curriculum students understanding of concepts of language across languages, including

## Asia and Auslan



Across the Western languages of the Asia intercultural approach from within and across



In all the languages

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

provides opportunity for students to explore Australia within the Asian region, how it is evolving both locally and internationally. It also provides students with concepts related to

- Asia and Australia
- the languages and cultures of the people of Asian history

## Sustainability

Across the Western world, sustainability allows students to connect with their own culture within particular cultural contexts and international concepts. It explores alternative ways of thinking about conservation and history, and how to interact with other cultures and reflecting on connections between them, both productive and

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