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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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# Overview

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Student Diversity

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Aboriginal Languages and Torres

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 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the Western of the range of their interests and make the Western Australian and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination 2005 require educational students with disabilities without disability.



Many students with commensurate with the way in which their learning.



In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

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capability to adjust

Teachers may also  
disability to ensure  
appropriately meas

## English as ar

Students for whom  
Western Australian  
language learning a  
languages. While m  
numeracy) skills in  
English, there are a  
language, and have

The Western Austr  
understandings of I  
languages students  
students' distinctive  
developed by both  
experience. These  
they bring to the le  
area within the sch

While the Western  
learning of languag  
students' more gen  
and holistic approa  
capabilities in know  
communicative and

In various kinds of literacy (e.g., through the medium of a second language). These processes develop at least two of their conceptual de-

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their language and Torres Strait Islander language. Although these languages are designed to have a fundamental value in the development of bilingual literacy of their children, they contribute to improve the literacy skills of their children.

While the aims of the curriculum for students, EAL/D students, students of a new language and students of a second language may require additional time and resources, the curriculum addresses their language needs and provides additional time and resources in formal settings.

## Gifted and talented

Teachers can use the curriculum to provide individual learning opportunities for gifted and talented students.

Teachers can enrich the curriculum for gifted and talented students.

with learning area c  
content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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