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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# General Capabilities

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## Overview

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Student Diversity

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General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

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 Hindi Scope and Sequence

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 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The general capabilities and dispositions that will be developed through the program for the Languages are identified within the

## Literacy

Students become literate by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using language in digital contexts.

In the Languages, literacy development is transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic



## Numeracy



Students become numerate by using mathematics confidently and broadly. Numeracy

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

mathematics in the mathematical know

In the Languages, I use and understand number, time and s

## Information capability

Students develop IC appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

## Critical and c

Students develop c generate and evalu consider alternative to activities that req behaviours and disp

innovation in all lea

In the Languages, a  
backgrounds and a  
compare, and analy  
critical thinking skill

## Personal and

Students develop p  
themselves and oth  
effectively. The per  
practices including  
and understanding  
decisions; working  
constructively.

This involves under  
social and interculti  
people view and ex  
collaborative and re  
competence.

In the Languages, l  
being open-minded  
different ways are l  
effectively in an ad  
backgrounds involv  
cultural situations;

## Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn

reflect on things pro  
and cultural practic  
begin to see the co  
in using language.

Learning a new lang  
enriching and cumu  
repertoire, providin  
Students come to r  
of different languag  
knowledge, underst  
culture(s). They rea  
determined by wha  
language and cultu

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