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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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# Overview

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Student Diversity

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 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the Western of the range of their interests and make the Western Australian and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 require educational students with disabilities without disability.



Many students with commensurate with the way in which they their learning.



In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

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capability to adjust

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approac capabilities in know communicative and

In various kinds of literacy (e.g., through the medium of a second language). These processes develop at least two of their conceptual de-

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their Aboriginal and Torres Strait Islander language. This is regarded as concordant with the fundamental value of bilingual literacy of the Torres Strait Islands. This contributes to improve the literacy skills of the children.

While the aims of the curriculum for students, EAL/D students, students of a new language and students of a second language may require additional time and resources to address their language needs, this curriculum need additional time and resources in formal settings.

## Gifted and talented

Teachers can use the curriculum to support individual learning and achievement of gifted and talented students.

Teachers can enrich the curriculum to support the learning and achievement of gifted and talented students.

with learning area c  
content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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