

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/spanish/f-10/languages-overview/ways-of-teaching> on 03/07/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Languages Overview](#) > [Ways of Teaching](#)

Ways of Teaching

[Download Curriculum as PDF](#)

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The ‘ways of teaching’ have been developed across the years of previous years.

The ‘ways of teaching’ are outlined in the *Western Australian Curriculum Framework for Languages* (<http://k10outline.scs.wa.edu.au/>) and class environment and learning. The principles of practice.

The Languages Learning Framework for Language, French: Second Language, is presented in the content is presented in the Understanding. The target language to be used in students analysing interpreting and sharing.

Through learning a second language the understanding of their language use.



Languages



In Languages students will be able to Socialising, Informing

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

develop their understanding of Systems of language and culture. The success of the aim that they engage in intercultural communication but are integrated in real contexts. The relationship and for different stages

To support students in language programs in Languages

- the prior knowledge learning
- in the early years activities
- the sub strands v incorporated and
- opportunities are and to reflect on
- the target language in comprehending

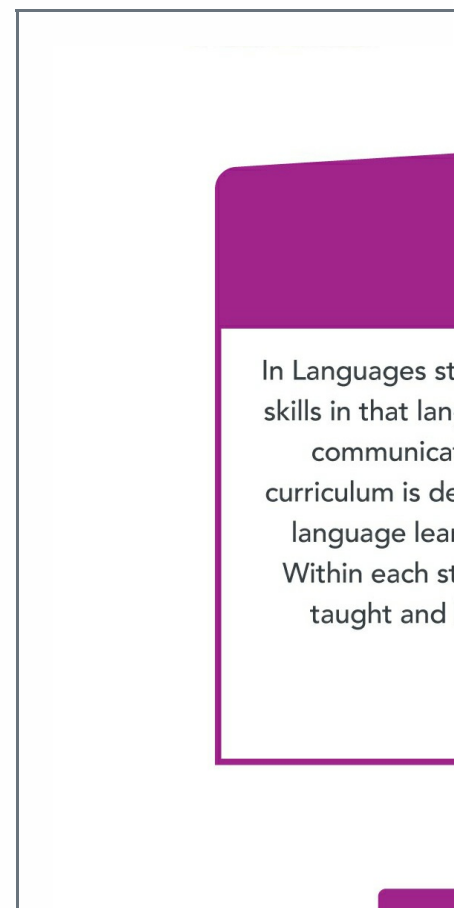
To engage students which:

- draw on students materials to create is spoken
- use a wide range websites, tickets,

- involve students and imaginative
- involve students experiences and community
- provide opportunity to use the language they
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that interest young people in the community

Figure 1 is a visual representation of the above

For information on the current curriculum for Languages in Years 9-12, see the [Languages in Years 9-12 Curriculum Framework](#) and [Languages in Years 9-12 Curriculum Framework](#) experiences in Languages in Years 9-12.





CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K-10 Circular

wa.gov.au 