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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Organisation

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

## Content Stru

The Languages learn  
French: Second Lan  
Language, Italian: S

The Languages curri  
program, in at least  
schools do not have  
teach a minimum o  
2019, Year 5 in 202

In Years 9 and 10 th

Each of the six Lang  
Communicating and  
aspects of language  
aspects of language  
oneself as a commu

Within each strand,  
dimensions of langu  
strands and sub-str  
language use for di  
each strand will dif



## Communicar



The Communicating  
to interpret, create  
in different context

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

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purposes.

- *Socialising*

The content focuses on expressing opinions, experiences, negotiating, deciding

- *Informing*

The content develops knowledge through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating reading, and writing

- interacting and ir
  - interacting and c
- and incorporates di

## Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how languages vary in use (register, time and place).

- *The role of language*

The content focuses on language and culture in the e

## Year level de

Year level descriptions with core content by an interrelated nature integration of conte

## Content des

Content descriptions are expected to teach approaches to teaching that is appropriately ordered, concept or skill introduced and extended at later years.

Additional content is provided for teaching programs. This content takes into account learning needs.

The additional content is provided for teaching programs.

## Achievement

From Pre-primary to Year 10, students should demonstrate achievement in the content descriptions. An achievement standard is a statement of conceptual understanding that a student is well-placed to demonstrate achievement.

## Glossary

A glossary is provided for the concepts included in the content descriptions.

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