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# General Capabilities

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## Overview

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 Overview ABL TSIL Framework

The general capabilities and dispositions that will be developed through the program for the Languages are identified within the framework.

## Literacy

Students become literate as they learn to interpret and use language in a variety of contexts at school and for participation in the wider world, including listening to, reading and using digital texts, and using language in different contexts.

In the Languages, literacy development is transferable across languages and supports the development of language learners, and support to develop literacy skills.

- developing an ability to understand and use language in a variety of contexts
- mastering of grammar and syntax
- developing semantic and pragmatic skills

## Numeracy



Students become numerate as they learn to use mathematical concepts and skills in a variety of contexts.



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broadly. Numeracy mathematics in the mathematical know

In the Languages, use and understand number, time and s

## Information capability

Students develop IC appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

## Critical and c

Students develop c generate and evalu consider alternative to activities that re

behaviours and disj  
innovation in all lea

In the Languages, a  
backgrounds and a  
compare, and analy  
critical thinking skill

## Personal and

Students develop p  
themselves and oth  
effectively. The per  
practices including  
and understanding  
decisions; working  
constructively.

This involves under  
social and interculti  
people view and ex  
collaborative and re  
competence.

In the Languages, l  
being open-minded  
different ways are k  
effectively in an ad  
backgrounds involv  
cultural situations;

## Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b

to language learning capability. By learning to reflect on things present and cultural practices, students begin to see the connection between language and culture in using language.

Learning a new language is an enriching and cumulative process, providing students with a repertoire of different languages and cultures. Students come to realize that their knowledge of different languages and cultures is determined by what they learn and how they use language and culture.

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