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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

[◀ Return to Languages](#)

The School Curriculum
a high-quality curriculum
Western Australian

All students are entitled
drawn from the We
of the range of their
interests and make
the Western Australia
and cross-curriculum
diverse needs of students
learning.

Students with

The Disability Discrimination
2005 require educational
students with disabilities
without disability.

Many students with
commensurate with
the way in which they
their learning.

In some cases, curriculum
opportunities for students
Australian Curriculum
levels along the Pre
capabilities learning

capability to adjust

Teachers may also
disability to ensure
appropriately meas

English as ar

Students for whom
Western Australian
language learning a
languages. While m
numeracy) skills in
English, there are a
language, and have

The Western Austr
understandings of I
languages students
students' distinctive
developed by both
experience. These
they bring to the le
area within the sch

While the Western
learning of languag
students' more gen
and holistic approa
capabilities in know
communicative and

In various kinds of literacy (e.g., through the medium of a second language). These processes develop at least two of their conceptual de-

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their Aboriginal and Torres Strait Islander language. This is regarded as concordant with the fundamental value of bilingual literacy of the Torres Strait Islands. This contributes to improve the literacy skills of the children.

While the aims of the literacy program for students, EAL/D students, students of a new language and students of a second language may require additional time and resources, this program addresses their language needs and provides them with additional time and resources in formal settings.

Gifted and talented

Teachers can use the individual learning plan to identify and support the individual learning needs of gifted and talented students.

Teachers can enrich the learning experience of gifted and talented students by providing them with challenging tasks and projects.

with learning area c
content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
teaching and learni

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