

Year 1 Syllabus

Year Level Description

Year 1 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Pre-primary and focuses on extending students' oral communication skills. Typically, the students' only exposure to and experience of the Tamil language and culture is from their school learning environment.

In Year 1, students communicate in Tamil, interacting with their teacher and peers to share information about themselves, their age and where they live, and to talk about their favourite things. They participate in guided collaborative tasks using simple modelled language in songs, rhymes and games to support understanding and to convey meaning, or to respond to teacher talk and instruction in Tamil. Students locate key words and information in simple spoken and written texts about their personal worlds and convey factual information using pictures, familiar words and simple statements. They participate in listening to and viewing short imaginative texts and in the shared performance of imaginative texts.

Students become familiar with the systems of the Tamil language, recognising, reproducing and pronouncing the Tamil consonants with short and long vowels, and recognising that Tamil letters have straight and curved lines. They notice and use context-related vocabulary and recognise some first elements of grammar in simple spoken and written texts to generate language for purposeful interaction.

In Year 1, students recognise that Australia is a multilingual society with speakers of many different languages, including Tamil, and that Tamil and English borrow words and expressions from each other. They recognise that in Tamil, as in English and other languages, there are different ways of greeting, addressing and interacting with people and that greetings vary according to the time of day or the occasion.

Express gratitude, make requests and apologise when appropriate; for example, நான் மிகவும் நன்றி, நன்றி, நன்றி, நன்றி

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

Participate in guided collaborative tasks, using simple modelled language in songs, rhymes, games, gestures and pictures to support understanding and to convey meaning; for example,

நான் மிகவும் நன்றி, நன்றி, நன்றி, நன்றி.
நன்றி, நன்றி, நன்றி, நன்றி.

 Literacy

 Numeracy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

Respond to teacher talk and instruction; for example,

நான் மிகவும் நன்றி, நன்றி, நன்றி, நன்றி.
நன்றி, நன்றி, நன்றி, நன்றி.;
நான் மிகவும் நன்றி, நன்றி, நன்றி, நன்றி /
நன்றி, நன்றி, நன்றி, நன்றி.

Recognise how names are written in Tamil by shaping playdough

Form words using syllables of vowels and consonants; for example, நான், நன்றி, நன்றி, நன்றி

 Literacy

 Critical and creative thinking


Generate language for a range of purposes in simple spoken and written texts by noticing and using context-related vocabulary and some first elements of the Tamil grammatical system, including:

- describing the colour, size and shape of objects using adjectives; for example, நான் மிகவும் நன்றி, நன்றி, நன்றி, நன்றி, நன்றி, நன்றி, நன்றி, நன்றி
- noticing that intensifiers such as நான் மிகவும் நன்றி, நன்றி, நன்றி, நன்றி give emphasis to phrases and sentences
- beginning to locate events in time by using the months of the year and the seasons; for

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 Literacy

 Numeracy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

INFORMING


Locate key words and information in simple spoken and written texts, such as charts, lists, labels and captions, rhymes and songs, related to their personal worlds

 Literacy

 Information and Communication Technology (ICT) capability

Technology (ICT) capability

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

Convey factual information about their personal worlds using pictures, labels, captions, familiar words and simple statements

 Literacy

 Critical and creative thinking

 Personal and social capability

example, 00 0000000000000000

● using conjunctions; for example

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● expressing likes and dislikes; for

example, 000000000/

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● developing cardinal number

knowledge for 11–20

 Literacy

 Numeracy

 Information and Communication Technology (ICT) capability

Technology (ICT) capability

 Personal and social capability

 Intercultural understanding

Understand that language is organised as ‘text’ and that different types of texts have different features

 Literacy

 Information and Communication Technology (ICT) capability

expressions, sounds and gestures,
name familiar objects and use
Tamil and/or English to conduct
simple conversations

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

REFLECTING

Notice ways of speaking in Tamil
that appear different from their
own ways and become aware of
how voice, behaviour and body
language may change when
speaking Tamil

 Literacy

 Information and Communication

Technology (ICT) capability

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

Achievement standard

At standard, students use simple modelled language, gestures and other
forms of expression, with occasional guidance, when participating in

spoken and written interactions in Tamil, to share information about themselves, their age and where they live, and to talk about their likes and dislikes. They locate some key words and information in simple texts and convey some factual information about their personal worlds using verbal and non-verbal forms of expression. Students respond to short imaginative texts and participate in the shared performance of these texts using familiar verbal and non-verbal forms of expression and well-rehearsed modelled language. When translating, students use Tamil and/or English to share with others simple Tamil expressions, sounds and gestures and to name some familiar objects. They talk about how voice, behaviour and body language may change when speaking Tamil.

Students become familiar with the Tamil sound and writing systems, recognising simple vocabulary to identify and describe familiar animals, objects and environments, and using some first elements of grammar, with a satisfactory level of accuracy. They make some comments about how language is organised as 'text' and that different types of texts have different features. Students recognise that there are different ways of interacting with people in Tamil, and usually act accordingly. They recognise that Tamil is one of the many languages spoken in Australia and identify some words and expressions that Tamil and English borrow from each other.

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Students learn Tamil in the early years through rich language input. Regular opportunities to revisit, recycle and review and, continuous feedback, response and encouragement, assist students in the language learning process.