

Year 3 Syllabus

Year Level Description

Year 3 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Year 2 and focuses on extending students' oral and written communication skills. Students benefit from varied, activity-based learning that builds on their interests and capabilities and makes connections with other areas of learning.

In Year 3, students communicate in Tamil, interacting with their teacher and peers to exchange information about friends and family members. They participate in individual and collaborative tasks that involve following instructions, asking questions and making statements. Students locate specific points of information in a range of short texts and convey factual information about their personal worlds in simple statements, short descriptions and modelled texts. They participate in and respond to imaginative texts, identifying and comparing favourite elements and making simple statements about characters or themes. Students create and perform short imaginative texts that use familiar expressions and modelled language as well as simple visual supports.

Students become familiar with the systems of the Tamil language, experimenting with the pronunciation of short and long vowel sounds alone and when combined with consonants. They recognise, trace and copy Tamil characters with straight and curved lines. Students notice and use context-related vocabulary and elements of grammar in simple spoken and written texts, such as the relationship between subject pronouns and verb endings and an increasing range of adjectives, to generate language for purposeful interaction. They begin to develop a metalanguage in Tamil for talking about language, using terms similar to those used in English.

Students understand and demonstrate how language use varies according

imaginative texts, acting out events, identifying and comparing favourite elements and making simple statements about characters or themes

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

Create and perform short imaginative texts that use familiar expressions and modelled language as well as simple visual supports

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

TRANSLATING

Translate words and expressions in simple texts, such as captions, story titles or recurring lines in a story, noticing which ones are difficult to interpret

 Literacy

 Critical and creative thinking

and exclamation marks

- developing number knowledge for 31 to 40

Begin to develop a metalanguage in Tamil for talking about language, using terms similar to those used in English

 Literacy

 Numeracy

 Information and Communication Technology (ICT) capability

 Personal and social capability

 Intercultural understanding

Recognise the particular language features and textual conventions in simple, familiar, spoken, written and multimodal Tamil texts

 Literacy

 Information and Communication Technology (ICT) capability

 Critical and creative thinking

 Intercultural understanding

LANGUAGE VARIATION AND CHANGE

Understand and demonstrate how language use varies according to

 Personal and social capability

 Intercultural understanding

REFLECTING

Notice what looks or feels similar or different to their own language and culture when interacting in Tamil; for example, gestures such as standing up for elders and joining both palms to say Vanakkam

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

the participants' age, gender and relationship and the context of use

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

ROLE OF LANGUAGE AND CULTURE

Notice differences between Tamil, Australian and other cultures' practices and how these are reflected in language

 Literacy

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

 Intercultural understanding

Achievement standard

At standard, students use simple modelled language, when participating in spoken and written interactions, to exchange information about friends and family members. Students locate specific points of information in short texts and convey factual information about their personal worlds with simple statements, short descriptions and modelled texts. They participate in and respond to imaginative texts, acting out events, identifying and comparing favourite elements and making simple statements about

characters or theme. Students create and perform short imaginative texts that use modelled language as well as simple visual supports. They translate words and expressions in simple texts, including English words that have been incorporated into Tamil language, with a satisfactory level of accuracy. When interacting in Tamil, students talk about what looks or feels similar to or different from their own language and culture.

Students become familiar with the Tamil sound and writing systems, with a satisfactory level of accuracy, using words and expressions to convey factual information at word and simple sentence level, and some first elements of grammar to write simple texts. They begin to describe, with guidance, how the Tamil language works, using terms similar to those used in English, and apply some of the language features and textual conventions in simple and familiar Tamil texts. Students show how language use varies according to the participants' age, gender and relationship and the context of use. They talk about the differences between Tamil, Australian and other cultures' practices and how these are reflected in language.

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Students understand and demonstrate how language use varies according to the participants' identity and context of use. They notice differences between Tamil, Australian and other cultures' practices and how these are reflected in language.

In Year 3, students require extensive support with their language learning. Tasks are carefully scaffolded, and models and examples are provided, along with support for self-monitoring and reflection. Students are encouraged to use Tamil as much as possible for classroom routines and social interactions, and in learning tasks.