

# Year 4 Syllabus

## Year Level Description

Year 4 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Year 3 and focuses on extending students' oral and written communication skills.

In Year 4, students communicate in Tamil, interacting with their teacher and peers to exchange information about aspects of their personal worlds, including their daily routines at home and school, and their interests. They participate in individual and collaborative tasks that involve asking for help, clarification and permission, solving problems and sharing decisions. Students locate and process factual information in texts, and gather and convey information and short descriptions from familiar texts related to their personal and social worlds. They participate in and respond to a range of imaginative texts, discuss messages and make statements about characters or themes. Students create and perform short imaginative texts that allow for exploration and enjoyment of language and cultural expression, using familiar expressions and modelled language.

Students become familiar with the systems of the Tamil language, experimenting with the pronunciation of vowel sounds combined with consonants. They recognise, trace and copy Tamil letters with straight and curved lines. They notice and use context-related vocabulary in simple spoken and written texts, and apply elements of grammar, such as the present tense, to generate language for purposeful interaction. Students develop a metalanguage in Tamil for talking about language, using terms similar to those used in English.

Students understand that Tamil is an important global language and make connections between culture and language use.




collaborative tasks that involve asking for help, clarification and permission, solving problems and sharing decisions; for example, creating a display or conducting a role-play or scenario, science experiments, cooking or craft activities; for example, கட்டிடக் கட்டுமானம்/ கட்டிடக் கட்டுமானம் கட்டிடக் கட்டுமானம்.

 Literacy

 Numeracy

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

 Intercultural understanding

## INFORMING

---

Locate and process factual information in a range of written, spoken, digital and multimodal texts related to their personal and social worlds

 Literacy

 Information and Communication

Technology (ICT) capability

 Critical and creative thinking

Form words using syllables of vowels and consonants; for example, கட்டிடக் கட்டுமானம், கட்டிடக் கட்டுமானம்

 Literacy

 Critical and creative thinking

Generate language for a range of purposes in simple spoken and written texts by recognising and using context-related vocabulary and elements of the Tamil grammatical system, including:

- using simple adjectives to describe places and objects; for example, கட்டிடக் கட்டுமானம் கட்டிடக் கட்டுமானம்
- using singular and plural forms, with their appropriate letter change; for, example, கட்டிடக் கட்டுமானம் கட்டிடக் கட்டுமானம்
- telling the time on the hour; for example, கட்டிடக் கட்டுமானம் கட்டிடக் கட்டுமானம்
- expressing time periods by

 Personal and social capability

Gather and convey factual information, simple statements and short descriptions from familiar texts related to their personal and social worlds

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

## CREATING

---

Participate in and respond to imaginative texts, discussing messages and using modelled language to make statements about characters or themes

 Literacy

 Information and Communication

Technology (ICT) capability

 Critical and creative thinking

 Personal and social capability



 Intercultural understanding

Create and perform short imaginative texts that allow for exploration and enjoyment of

using days of the week; for

example,       








      

- describe the location of objects; for example, , ,





      

- seeking information using questions; for example,

? ?     ?

- linking ideas using conjunctions; for example,       

- understanding the rules for subject-object-verb sentence construction; for example,    

    and

possessive word order; for

example,       

- using past, present and future tenses and taking note of their different forms; for example,

- directing others using

language, cultural expression and performance, using familiar expressions, simple statements and modelled language

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

## TRANSLATING

---

Translate words, phrases and expressions in simple texts, such as Tamil translations of கீழ்க்கண்ட கதைகளை, The Very Hungry Caterpillar, and பழைய பெண் பூச்சியை இழுத்தாள், The Old Woman Who Swallowed a Fly, to compare meanings and share understandings about aspects of language and culture that are different from English

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

Use visual, print or online dictionaries, word lists and pictures to translate simple familiar texts

imperatives, such as கீழ்க்கண்ட கதைகளை, கீழ்க்கண்ட கதைகளை and inviting others using polite forms; for example, கீழ்க்கண்ட கதைகளை


கீழ்க்கண்ட கதைகளை

- developing number knowledge for 41 to 60

Begin to develop a metalanguage in Tamil for talking about language, using terms similar to those used in English

 Literacy

 Numeracy


 Information and Communication Technology (ICT) capability





 Personal and social capability

 Intercultural understanding

Notice differences in familiar texts, such as personal, informative and imaginative texts, and explain how particular features of such texts help to achieve their purpose






 Literacy


 Information and Communication Technology (ICT) capability

-  Literacy
-  Critical and creative thinking
-  Personal and social capability
-  Intercultural understanding

## REFLECTING





Notice and describe how language reflects cultural practices and norms

-  Literacy
-  Critical and creative thinking
-  Personal and social capability
-  Ethical understanding
-  Intercultural understanding

-  Intercultural understanding

## LANGUAGE VARIATION AND CHANGE



Understand that different ways of using Tamil language reflect different regions and countries, different relationships and different ways of making meaning


-  Literacy
-  Critical and creative thinking
-  Personal and social capability
-  Intercultural understanding

## ROLE OF LANGUAGE AND CULTURE

Understand that Tamil is an important global language used by communities in many countries around the world and that it has connections with several other languages

Make connections between language and culture use by identifying vocabulary and expressions that reflect different cultural values, traditions or practices

-  Literacy
-  Critical and creative thinking

 Personal and social capability

 Ethical understanding

 Intercultural understanding

---

## Achievement standard

At standard, students use simple familiar language, with occasional guidance, when participating in spoken and written interactions, to exchange information about their daily routines at home and school, and their interests. They participate in most tasks that involve asking for help, clarification and permission, solving problems and sharing decisions. Students locate, process and convey some factual information and simple statements from familiar texts related to their personal and social worlds. They respond to imaginative texts, using modelled language, to make statements about characters or themes. Students create and perform short imaginative texts, using familiar expressions, simple statements and modelled language. They use dictionaries with guidance, word lists and pictures to translate simple familiar texts. Students share meanings and understandings about aspects of Tamil language and culture that are different from English.

Students become familiar with the Tamil sound and writing systems, with a satisfactory level of accuracy, using vocabulary and applying elements of grammar in simple spoken and written texts related to their daily routines at home and school and their interests. They begin to describe how the Tamil language works, using terms similar to those used in English with guidance. Students make some simple comparisons between features of familiar texts. They state that Tamil is an important global language and list connections with several other languages. Students make some connections between language and culture use by identifying vocabulary

and expressions that reflect different cultural values, traditions or practices.

## **Year Level Description**

Year 4 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Year 3 and focuses on extending students' oral and written communication skills.

In Year 4, students communicate in Tamil, interacting with their teacher and peers to exchange information about aspects of their personal worlds, including their daily routines at home and school, and their interests. They participate in individual and collaborative tasks that involve asking for help, clarification and permission, solving problems and sharing decisions. Students locate and process factual information in texts, and gather and convey information and short descriptions from familiar texts related to their personal and social worlds. They participate in and respond to a range of imaginative texts, discuss messages and make statements about characters or themes. Students create and perform short imaginative texts that allow for exploration and enjoyment of language and cultural expression, using familiar expressions and modelled language.

Students become familiar with the systems of the Tamil language, experimenting with the pronunciation of vowel sounds combined with consonants. They recognise, trace and copy Tamil letters with straight and curved lines. They notice and use context-related vocabulary in simple spoken and written texts, and apply elements of grammar, such as the present tense, to generate language for purposeful interaction. Students develop a metalanguage in Tamil for talking about language, using terms similar to those used in English.

Students understand that Tamil is an important global language and make connections between culture and language use.



In Year 4, students continue to be encouraged to use Tamil as much as possible for social interactions and in learning tasks.