Year 6 Syllabus

Year Level Description

Year 6 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Year 5 and focuses on extending students' oral and written communication skills and their understanding of Tamil language and culture. Students gain greater independence and become more conscious of their peers and social context. As they gain a greater awareness of the world around them they also become more aware of the similarities and differences between Tamil language and culture and their own.

In Year 6, students communicate in Tamil, initiating interactions with their teacher and peers to exchange information and relate experiences about free time. They engage in individual and collaborative tasks with peers to plan events or activities to showcase their progress in learning and using Tamil. Students gather, compare and respond to information and supporting details from texts related to their personal and social worlds. They convey information, ideas and opinions, and use them in new ways. Students share and compare responses to imaginative texts. They create or reinterpret, present or perform alternative versions of imaginative texts for different audiences and to suit a variety of modes or contexts.

Students become more familiar with the systems of the Tamil language, developing greater fluency and accuracy in communication. They begin to use Tamil spontaneously when interacting with one another and their teacher, and use an increasing range of body language and gestures. Students write simple texts on familiar topics using Tamil letters and recognise some single letters and whole words in Tamil with the support of a chart. They generate language for purposeful interaction in spoken and written texts using context-related vocabulary and elements of grammar. Students build a metalanguage in Tamil to describe patterns, grammatical

rules and variations in language structures.

Students understand that the Tamil language is constantly changing due to contact with other languages and the impact of new technologies and knowledge. They also understand that language and culture are integral to the nature of identity and communication.

In Year 6 students continue to widen their social networks, experiences and communication repertoires in both their first language and Tamil. They are encouraged to use Tamil as much as possible for interactions, structured learning tasks and language experimentation and practice.

Communicating

SOCIALISING

Initiate interactions with teacher and peers orally and in writing to exchange information and relate experiences about free time; for example, □□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□. □□□□□□□□ □□□□□□□□□□ □□□□□□□?/□□□□□ □□□□□□□□□□□ □□□□□□? □□□□□□□□□□□□□□□□□ □□□□□□□?; □□□□□□□ □□□□□ □□□□□□□□□□ □□□□ □□□□□□□□□□□□□□□□□

Participate in routine exchanges to express feelings, opinions and

Understanding

SYSTEMS OF LANGUAGE

Recognise and enunciate words, and combine these aspects to construct sentences; for example, □□□ □□□ □□□□□□□□□□□□□□□.

- 📄 Literacy
- ➗ Numeracy
- 🔎 Critical and creative thinking

Understand and write □□□ □□□□□□; for example, □, □□, □□, □□□□, □□, □□, □□, □□, □□, □□, □□ (Da letters), followed by □ □□□□□ □□□□□□□□□□ and the subsequent letters.

Understand that the Grantha letters □, □, □, □□, □, □□□ are also used at

personal preferences; for example, □□□□□□□□? □□□□□□□/□□□□ □□□□□.; □□□□□□□□□ □□□□□□□□□□□.; □□□□□..; □□□□ □□□□□□□□□□..; □□□□□□□□□□□ □□□□□□□□□□□□□.

- 📄 Literacy
- 🔢 Numeracy
- 🌀 Critical and creative thinking
- 👥 Personal and social capability
- 🔗 Intercultural understanding

Engage in individual and collaborative tasks to plan events or activities to showcase their progress in learning and using Tamil, developing projects or budgeting for a shared event

- 📄 Literacy
- 🔢 Numeracy
- ⌖ Information and Communication Technology (ICT) capability
- 🌀 Critical and creative thinking
- 👥 Personal and social capability
- 🔗 Intercultural understanding

INFORMING

Gather, compare and respond to

times in the Tamil language; for example, □□□□□□, □□□/□□□ (Krishna, Jey, Hari)

- 📄 Literacy
- 🌀 Critical and creative thinking

Generate language for a range of purposes in simple spoken and written texts by using context-related vocabulary and elements of the Tamil grammatical system, including:

- using adjectives to describe people, activities and things; for example, □□□ □□□□ □□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□.
- comparing and evaluating using comparatives and superlatives; for example, □□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□
- using adverbs to describe the frequency, quantity, and quality of verbs; for example,

information and supporting details from a range of written, spoken, digital and multimodal texts related to their personal and social worlds

- Literacy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Intercultural understanding

Convey information, ideas and opinions related to their personal and social worlds, selecting appropriate written, spoken, digital and multimodal texts to suit specific audiences and contexts

- Literacy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Intercultural understanding

CREATING

Share and compare responses to characters, events and ideas and identify cultural elements in

□□□□□□□□□□□□□□□□□□□□,
□□□□□□□□□□□□

- using prepositions; for example, □□□□□, □□□□□, □□□□, □□□□□, □□□□
- understanding the rules for past, present and future tenses and taking note of the use of tense marker to differentiate tenses; for example, □□□□□□□□, □□□□□, □□□□□□□□□□□ □□□□□□□□□□□□□□□□□
- expressing reactions with exclamations; for example, □□□□□□ □□□□!
- becoming aware of the Tamil subject-object-verb structure; for example, □□□□□ □□□□□□□□ □□□□□□□
- using joining words and split words; for example, without change (□□□□□□□□□□□) □□□+□□□□= □□□□□□□ with change (□□□□□□□□□□□□□)

imaginative texts

📄 Literacy

🎯 Critical and creative thinking

👥 Personal and social capability

🌐 Intercultural understanding

Create or reinterpret, present or perform alternative versions of imaginative texts for different audiences, adapting stimulus, theme, characters, places, ideas and events to suit different modes or contexts

📄 Literacy

🎯 Critical and creative thinking

👥 Personal and social capability

🌐 Intercultural understanding

TRANSLATING

Translate and interpret short texts from Tamil to English and vice versa, recognising that words and meanings do not always correspond across languages and expanding descriptions or giving examples where necessary to assist meaning

Experiment with bilingual

உயிர்+மெய் எழுத்துக்கள்

- developing number knowledge for 81 to 100, one thousand, one hundred thousand and one million, தமிழ் எண்களை அறிமுகம் and reading numbers like '2022' as இரண்டாயிரத்து இருபத்து இரண்டு.

Build a metalanguage in Tamil to describe patterns, grammatical rules and variations in language structures

📄 Literacy

🔢 Numeracy

⋮ Information and Communication Technology (ICT) capability

👥 Personal and social capability

🌐 Intercultural understanding

Understand how Tamil texts use language in ways that create different effects and suit different audiences

📄 Literacy

🎯 Critical and creative thinking

LANGUAGE VARIATION AND CHANGE

dictionaries and/or online translators, considering the relative advantages or limitations of each resource

- 🗒 Literacy
- ⠐ Information and Communication Technology (ICT) capability
- ⊙ Critical and creative thinking
- ⚎ Personal and social capability
- ⟲ Intercultural understanding

REFLECTING

Engage in intercultural experiences, describing aspects of language and culture that are unfamiliar and discussing their own reactions and adjustments; for example, Diwali or Deepavali celebrations

- 🗒 Literacy
- ⠐ Information and Communication Technology (ICT) capability
- ⊙ Critical and creative thinking
- ⚎ Personal and social capability
- ⟞ Ethical understanding
- ⟲ Intercultural understanding

Understand that the Tamil language is used differently in different contexts and situations

- 🗒 Literacy
- ⊙ Critical and creative thinking
- ⚎ Personal and social capability
- ⟲ Intercultural understanding

ROLE OF LANGUAGE AND CULTURE

Understand that the Tamil language is constantly changing due to contact with other languages and to the impact of new technologies and knowledge

Understand that language and culture are integral to the nature of identity and communication

- 🗒 Literacy
- ⊙ Critical and creative thinking
- ⚎ Personal and social capability
- ⟞ Ethical understanding
- ⟲ Intercultural understanding

Achievement standard

At standard, students use familiar language when participating in, and sometimes initiating, spoken and written interactions to exchange information and relate experiences about free time. Students collaborate with peers in guided tasks to plan events or activities to showcase their progress in learning and using Tamil. They gather, compare and respond to most information and some supporting details from texts related to their personal and social worlds, and they convey simple information, ideas and opinions, selecting texts to suit audience and context. Students share and compare, with some guidance, responses to characters, events and ideas and identify several cultural elements in imaginative texts. They create or present, occasionally with guidance, simple alternative versions of imaginative texts, adapting elements for different modes or contexts. Students translate short texts from Tamil to English and vice versa, explaining or providing a description, with guidance, to some familiar words or expressions that do not directly translate between languages. Students experiment with and discuss the usefulness of various forms of dictionaries. They engage in intercultural experiences, describing some aspects of language and culture that are unfamiliar, and discuss their own reactions and adjustments.

Students are becoming more familiar with the Tamil sound and writing systems, with a satisfactory level of accuracy, using vocabulary and expressions related to experiences about free time, and applying knowledge of grammatical elements, in simple spoken and written texts. Students talk about how the Tamil language works, describing patterns, grammatical rules, and variations in language structures. They describe how Tamil texts use language in ways that create different effects and suit different audiences. Students explain how language and culture are integral to the nature of identity and communication.

Year Level Description

Year 6 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Year 5 and focuses on extending students' oral and written communication skills and their understanding of Tamil language and culture. Students gain greater independence and become more conscious of their peers and social context. As they gain a greater awareness of the world around them they also become more aware of the similarities and differences between Tamil language and culture and their own.

In Year 6, students communicate in Tamil, initiating interactions with their teacher and peers to exchange information and relate experiences about free time. They engage in individual and collaborative tasks with peers to plan events or activities to showcase their progress in learning and using Tamil. Students gather, compare and respond to information and supporting details from texts related to their personal and social worlds. They convey information, ideas and opinions, and use them in new ways. Students share and compare responses to imaginative texts. They create or reinterpret, present or perform alternative versions of imaginative texts for different audiences and to suit a variety of modes or contexts.

Students become more familiar with the systems of the Tamil language, developing greater fluency and accuracy in communication. They begin to use Tamil spontaneously when interacting with one another and their teacher, and use an increasing range of body language and gestures. Students write simple texts on familiar topics using Tamil letters and recognise some single letters and whole words in Tamil with the support of a chart. They generate language for purposeful interaction in spoken and written texts using context-related vocabulary and elements of grammar. Students build a metalanguage in Tamil to describe patterns, grammatical rules and variations in language structures.

Students understand that the Tamil language is constantly changing due to contact with other languages and the impact of new technologies and knowledge. They also understand that language and culture are integral to the nature of identity and communication.

In Year 6 students continue to widen their social networks, experiences and communication repertoires in both their first language and Tamil. They are encouraged to use Tamil as much as possible for interactions, structured learning tasks and language experimentation and practice.