# Year 7 Syllabus

### **Year Level Description**

Year 7 Tamil: Second Language builds on the skills, knowledge and understanding required to communicate in the Tamil language developed in Year 6 and focuses on extending students' oral and written communication skills and their understanding of Tamil language and culture. Some students begin Year 7 with proficiency in languages other than Tamil and bring existing language learning strategies and intercultural awareness to the new experience of learning Tamil. Students' growing textual knowledge, developed through English literacy, supports their developing Tamil literacy. Skills in analysing, comparing and reflecting on language and culture in both languages are mutually supportive.

In Year 7, students communicate in Tamil, initiating and participating in interactions with peers and known adults to exchange information about and share opinions, thoughts and feelings about people, social events and school experiences. They engage in individual and collaborative tasks that involve planning, considering options, negotiating arrangements and participating in transactions. Students access and summarise key information and supporting details from texts. They organise and present information and ideas in texts related to aspects of their personal and social worlds, using language and modes of presentation to suit different audiences and contexts. Students respond to imaginative texts by expressing opinions about the themes and key ideas, values and techniques used to engage and entertain audiences. They create and present simple individual and shared imaginative texts to entertain peers and younger audiences.

Students better understand the systems of the Tamil language when encountered in spoken and written texts. They recognise and experiment with the pattern of sounds for all vowels and consonants of Tamil by Students recognise that Tamil language is used differently according to the context and situation. They acknowledge that languages change over time and influence one another.

In Year 7, students reflect on changes in their own use of language/s over time, noticing how and when new ways are adopted, or existing ways adapted.

# Communicating

### SOCIALISING

# Understanding

### SYSTEMS OF LANGUAGE

Recognise that in Tamil, the 12 vowels and 18 consonants combine to form vowel- consonant sounds that follow the pattern of sounds for all consonants of the Tamil language; for example, 12 DDDDDDDDDDD18 DDD DDDDDDD18 DDD DDDDDDD

Recognise and use the hard consonants and their conjunctions with soft consonants (

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### Literacy

- **K** Information and Communication Technology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability
- 🛨 Ethical understanding
- € Intercultural understanding

Engage in individual and collaborative tasks that involve planning; for example, hosting a Tamil class or visitor, or organising an excursion to a South Indian restaurant, the cinema, a music concert, or a Tamil Association Open Day Function or Market considering options, negotiating arrangements and participating in transactions

- Literacy
- Numeracy
- **K** Information and Communication Technology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability

# □□□□□□□]) for example, (□•□])(□•□ □])(□•□])(□•□])(□•□])(□•□])

- Literacy
- Critical and creative thinking

Understand and write the

- 18 consonants: <a>[]]</a>
  </a>
  <a>[]]</a>
  </a>
  </
- 216 composite letters

■ Literacy

Critical and creative thinking

Generate language for a range of purposes in spoken and written texts by using context-related vocabulary and applying elements of the Tamil grammatical system, including:

### ℃ Intercultural understanding

#### INFORMING

Access and summarise key information and supporting details from texts related to aspects of their personal and social worlds

#### ■ Literacy

- **K** Information and Communication Technology (ICT) capability
- Critical and creative thinking
- 👾 Personal and social capability
- € Intercultural understanding

Organise and present information and ideas on texts related to aspects of their personal and social worlds, using language and modes of presentation to suit different audiences and contexts

- Literacy
- Rest Numeracy
- Technology (ICT) capability
- Critical and creative thinking
- 👾 Personal and social capability
- € Intercultural understanding

#### CREATING

Respond to imaginative texts, such assongs, poems, plays or stories, by expressing opinions about the themes and key ideas, values and techniques used to engage and entertain audiences

- Literacy
- information and Communication
- Technology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability
- ℃ Intercultural understanding

Create and present simple individual and shared imaginative texts that involve imagined characters, places and experiences to entertain peers and younger audiences

- Literacy
- i ➡ Information and CommunicationTechnology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability
- € Intercultural understanding

TRANSLATING

- demonstrating the use of suitable pronouns for singular and plural nouns; for example,
   DDDDDDDDDDDDD
- learning to use adverbs to qualify verbs; for example,
   DDDDDDD, DDDDDDDDDD
   DDDDDDD, DDDDDDD,
   DDDDDDDDD
- using cardinal and ordinal numbers in familiar contexts and modelled language, such as with age, date, time and describing the school day; for example, 0000, 000000, 00000

Translate texts and compare their own translation to classmates', noticing when it is difficult to transfer meaning from one language to the other

- Literacy
- Information and CommunicationTechnology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability
- ℃ Intercultural understanding

#### REFLECTING

Interact and engage with members of the Tamil-speaking community to share and compare aspects of culture that affect communication and notice how own culture impacts on language use; for example, ways of expressing feelings, or politeness protocols associated with social events

- Literacy
- Technology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability
- € Intercultural understanding

- connecting or elaborating clauses by using joining words

Consider how their own biography – including personal experiences, family origins, traditions and beliefs, interests and experience – influences their identity and communication

- Literacy
- Information and CommunicationTechnology (ICT) capability
- Critical and creative thinking
- 🗳 Personal and social capability
- ℃ Intercultural understanding

- making comparisons, such as
  DDDDDDDand indicating
  similarities and differences; for
  example, DDDDDD, DDDD

- seeking information using a range of question words; for example, 0002000? 00000?
  000000? 00000? 000000?
  000000000? 00000000?

- using joining words and split words without change, for

example, joining words without change, DDDDDDDDDDDDD); DDDD+DDDBDDDDDDDDD DDDD+DDDBDDDDDDDD for example split words with out change, DDDDDDDDBB DDDDD +DDD

Continue to build a metalanguage to describe grammatical concepts and to organise learning resources

■ Literacy

Critical and creative thinking

Understand the structures, conventions and purpose associated with a range of texts created for information exchange or social interaction

Literacy

- 🗼 Information and Communication
- Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- ℃ Intercultural understanding

#### LANGUAGE VARIATION AND CHANGE

Explore how elements of communication, such as gestures, facial expressions and choice of language, vary according to context and situation

- Literacy
- **K** Information and Communication
- Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- ℃ Intercultural understanding

Reflect on changes in their own use of language(s) over time, noticing how and when new ways are adopted or existing ways adapted; for example, [][][], [][][]

- Literacy
- 🗼 Information and Communication

Technology (ICT) capability

- Critical and creative thinking
- Personal and social capability
- ℃ Intercultural understanding

### ROLE OF LANGUAGE AND CULTURE

Understand that language use reflects cultural expression, assumptions and perspectives; for example, using culturally appropriate gestures when greeting

Literacy

🗼 Information and Communication

Technology (ICT) capability

Critical and creative thinking

🗳 Personal and social capability

℃ Intercultural understanding

# Achievement standard

At standard, students use familiar language when initiating and participating in spoken and written interactions in Tamil to exchange information about people, social events and school experiences. Students engage, with guidance, in the planning of Tamil events or activities and participating in transactions. They access and summarise some key information and supporting details, and they organise and present information and ideas on texts related to aspects of their personal and social worlds, using language and modes of presentation to suit audience and context. They express simple opinions and describe some of the themes, key ideas and techniques used in imaginative texts, and create and present simple imaginative texts to entertain peers and younger audiences. They translate texts, with some inaccuracies, noticing when it is difficult to transfer meaning from one language to the other. Students interact with Tamil speakers to share and compare some aspects of culture that affect communication and notice how their own culture impacts on language use. They also consider how their own biography influences their identity and communication.

Students better understand the Tamil sound and writing systems, using familiar vocabulary related to people, social events and school experiences, and applying elements of grammar in spoken and written texts, with a satisfactory level of accuracy. They describe how the Tamil language works, using some relevant metalanguage to organise learning resources. Students apply the structures, conventions and purpose associated with a range of texts created for information exchange or social interaction. They discuss how elements of communication and choice of language vary according to context and situation and reflect on changes in their use of language/s over time, noticing how and when new ways are adopted, or existing ways adapted.

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