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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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General Capabilities

Cross-Curriculum Priorities

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The general capabilities are the dispositions that will help students to find opportunities to learn in a program for their Learning Area, unless they are identified as having special needs.

Literacy

Students become literate when they can interpret and use language in a variety of contexts at school and for particular purposes, such as listening to, reading and writing digital texts, and using language in different contexts.

In the Languages, Literacy and Numeracy framework, literacy development is transferable across languages and language learners, and support to develop literacy skills includes:

- developing an ability to understand and use language in a variety of contexts
- mastering of grammar and spelling
- developing semantic and syntactic skills

Numeracy

Students become numerate when they can use mathematical concepts and skills broadly. Numeracy is the ability to use mathematics in the real world.

mathematical know

In the Languages, I
use and understand
number, time and s

Information capability

Students develop IC
appropriately to acc
problems; and work
beyond school. ICT
technologies availa
technologies evolve
environment.

Each Languages su
communication tec
digital media contri
as well as linguistic

Critical and c

Students develop c
generate and evalu
consider alternative
to activities that re
behaviours and dis
innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skill

Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working c constructively.

This involves under social and interculti people view and ex collaborative and re competence.

In the Languages, I being open-minded different ways are b effectively in an ad backgrounds involv cultural situations;

Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practices begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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