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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Organisation

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

[◀ Return to Languages](#)

## Content Stru

The Languages curriculum program, in at least schools do not have teach a minimum of Year 5 in 2020, Year 10 the study of Lan

## Second Lang

In the Western Australia learners has been c students learning e context. The Language, French: Second Language, | Additionally, ACARA curriculum are reco Western Australia.

## Sequences o

The design of the W different entry poin reflects current pra are two learning se

- Pre-primary – Year
- Year 7 – Year 10

The content of the 'interrelated strands reflect three important communication, an communication and

Within each strand, dimensions of language strands and sub-str language use for di each strand will difl

## Communicar

The Communicating to interpret, create in different context purposes.

- *Socialising*

The content focuses opinions, experience negotiating, decidir

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses on participating in, representing drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating reading, and writing

- interacting and in
- interacting and c

and incorporates di

## Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on system, including s

- *Language variation*

The content focuses vary in use (register) time and place.

- *The role of language*

The content focuses and culture in the e

## Year level de

Year level descriptions with core content be interrelated nature integration of conte

## Content des

Content descriptions are expected to teach approaches to teaching is appropriately ordered concept or skill introduced at later year

Additional content of teaching programs. into account learning

The additional cont

# Achievement

From Pre-primary to that students should An achievement state conceptual understanding student is well-placed achievement.

# Glossary

A glossary is provided concepts included in

[Principles](#)

[Teaching](#)

[Assessing](#)

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