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# **ABLEWA Stage DTest**

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The proficiency strands Understanding, Fluency, Problem Solvir

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	Year level descriptors
F	<b>Content Descriptions</b>
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#### Year Levels

🕞 Select All

### Strands

- 🕞 Select All
- Statistics and Probability
- Measurement and Geometry
- Number and Algebra

#### **General Capabilities**

- 🕞 Select All
- Literacy
- Numeracy

Information and Communication Technology (ICT)

capability

## **ABLEWA Sta**

The proficiency stra an integral part of t *Number and Algebr* proficiencies reinfor and describe how to to build in the deve

At this stage:

Understanding incluevents and number

Fluency includes co objects, recognising

Problem Solving inc which group (out of playing with objects everyday language

Number and Algebra

NUMBER AND PLACE V.

Use a number name sequence to count everyday situations

- Critical and creative thinking
- Personal and social capability
- 🕞 Ethical understanding
- 🕞 Intercultural understanding

initially from one to <u>(ACMNA001d)</u>

Recognise number name, numerals an quantities, initially five and beyond (ACMNA002d)

Subitise regular arrangements of ot and arrays up to fiv (ACMNA003d)

Compare, order and make comparisons between two collec according to their quantity, using nun initially to five (ACMNA289d)

Model practical situations involving 'adding to' or 'takir away' with collection up to five objects (ACMNA004d)

PATTERNS AND ALGEBI

Sort like objects bas on a given classifica Identify and continu simple repeated pa with its next eleme (ACMNA005d)

### Achievement st

### **Number and Alge**

Students connect n match individual ok recognise and point on a clock face. Stu comparing, combin than 10 objects are the 'same' quantity object in a sequenc from a group to ma objects and shapes of two elements or

### Measurement and

Students explore m describe the basic ( students, cup meas school week. They (

day on a calendar. dimensional shapes identifying basic the like groups. Studen responding to instru

### **Statistics and Prc**

They explore event simple 'yes' or 'no' snakes and ladders win.

across the three content strands: *Number and Algebra, Measur* reinforce the significance of working mathematically within the They provide the language to build in the developmental aspec

At this stage:

Understanding includes connecting names, numerals and quan

Fluency includes counting number in sequence, continuing patt

*Problem Solving* includes manipulating, comparing and sorting *Reasoning* includes manipulating and playing with objects to de language and mathematical activity.

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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