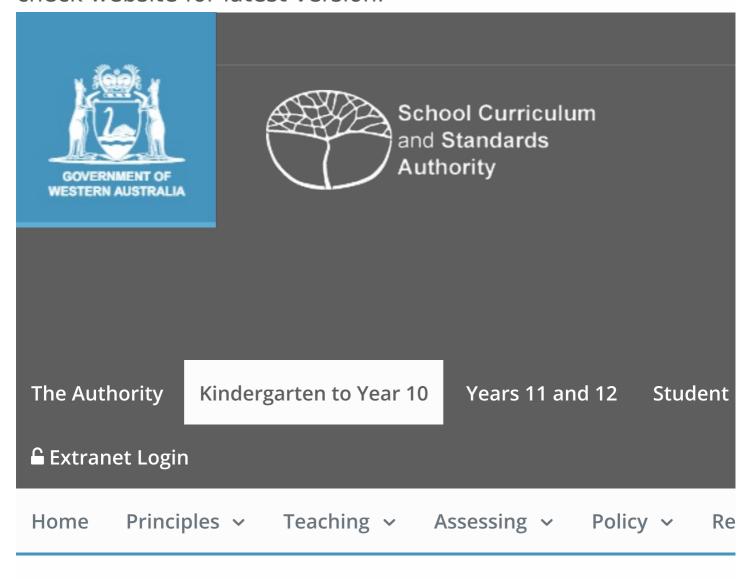
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Pre-primary year SyllabusTest

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Year Level Description

Filters



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- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- □ Icons

Year Levels

□ Select All

Strands

- □ Select All
- Statistics and Probability
- Measurement and Geometry
- Number and algebra

General Capabilities

- Select All
- **□** Literacy
- □ Numeracy
- □ Information and Communication Technology (ICT) capability

Pre-primary

Year Level Descri

The proficiency stratement and are an instrands: number and probability. The proficient approvide the language mathematics. The approficiencies.

At this year level:

- understanding
- **fluency** includes comparing the le
- problem-solving objects, using far discussing the re
- reasoning include explaining proces

Number and algebra

NUMBER AND PLACE V.

Establish understar

- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- Intercultural understanding

of the language and processes of countinaming numbers in sequences, initially and from 20, movir from any starting processes (ACMNA001)

■ Literacy

№ Numeracy

Connect number na numerals and quan including zero, initia up to 10 and then beyond (ACMNA002

■ Literacy

Numeracy

Subitise small colle of objects (ACMNAC

Numeracy

Compare, order and make corresponder between collections initially to 20, and explain reasoning (ACMNA289)

■ Literacy

Numeracy

Critical and creative thinking

Represent practical situations to model addition and sharin (ACMNA004)

Numeracy

PATTERNS AND ALGEBI

Sort and classify far objects and explain basis for these classifications. Copy continue and create patterns with object drawings (ACMNAO)

■ Literacy

Numeracy

Critical and creativ thinking

Pre-primary Act

Number and Alge

At Standard, studer connections betwee

Measurement and

Students compare and duration of ever group objects bases Students use appro

Statistics and Pro

Students answer sin inferences.

The proficiency strands **understanding**, **fluency**, **problem-sc** content across the three content strands: number and algebra, proficiencies reinforce the significance of working mathematica or developed. They provide the language to build in the development standards reflect the content and encompass the

At this year level:

- understanding includes connecting names, numerals and q
- fluency includes readily counting numbers in sequences, cor
- problem-solving includes using materials to model authent to solve unfamiliar problems and discussing the reasonablen
- reasoning includes explaining comparisons of quantities, creof length

