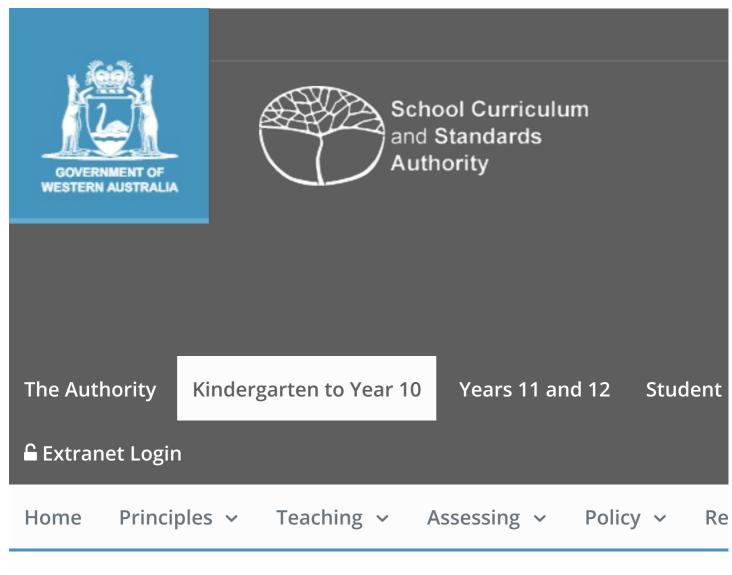
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# Year 1 SyllabusTest

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**Year Level Description** 

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- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
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### Year Levels

□ Select All

### **Strands**

- □ Select All
- **Statistics and Probability**
- Measurement and Geometry
- Number and Algebra

# **General Capabilities**

- □ Select All
- **□** Literacy
- □ Numeracy
- □ Information and Communication Technology (ICT) capability

# Year 1 Syllak

### **Year Level Descri**

reasoning are an istrands: number an probability. The prowithin the content approvide the language mathematics. The approficiencies.

At this year level:

- understanding partitioning numl
- fluency includes locating numbers
- problem-solving and receiving dir solve unfamiliar |
- reasoning include uniform informal that have been c

# Number and Algebra

- Critical and creative thinking
- Personal and social capability
- □ Ethical understanding
- □ Intercultural understanding

### NUMBER AND PLACE V.

Develop confidence number sequences and from 100 by or from any starting p Skip count by twos, and tens starting fr zero (ACMNA012)

Numeracy Numeracy

Recognise, model, write and order nur to at least 100. Loc these numbers on a number line (ACMN)

■ Literacy

Numeracy

Count collections to by partitioning num using place value (ACMNA014)

Numeracy

Represent and solv simple addition and subtraction problen

using a range of strategies including counting on, partition and rearranging pa (ACMNA015)

Numeracy

Critical and creative thinking

### FRACTIONS AND DECIN

Recognise and descone-half as one of the equal parts of a what (ACMNA016)

■ Literacy

Numeracy Numeracy

# MONEY AND FINANCIA MATHEMATICS

Recognise, describe order Australian coi according to their v (ACMNA017)

■ Literacy

Numeracy

PATTERNS AND ALGEBI

Investigate and des number patterns fo by skip-counting an patterns with objec (ACMNA018)

■ Literacy

Numeracy Numeracy

# Year 1 Achieven

# **Number and Alge**

At Standard, studer
They partition num
subtractions using of
Students recognise
patterns involving r
resulting from skip

### **Measurement and**

Students order objectell time to the half dimensional shapes direction to move fi

## **Statistics and Pro**

Students classify or

questions, draw sin data displays.

The proficiency strands understanding, fluency, problem-socontent across the three content strands: number and algebra, proficiencies reinforce the significance of working mathematica or developed. They provide the language to build in the developed achievement standards reflect the content and encompass the

# At this year level:

- understanding includes connecting names, numerals and q
- fluency includes readily counting number in sequences forw days of the week
- problem-solving includes using materials to model authent using familiar counting sequences to solve unfamiliar probler
- reasoning includes explaining direct and indirect compariso representations of data and explaining patterns that have be

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