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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage A Test

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The science content includes the three strands of *Science Unde*

Filters



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- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

Year Levels

- Select All

Strands

- Select All
- Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability

ABLEWA Stage

The science content *a Human Endeavour* are interrelated and detail in which the programs are decis

From Stage A to Stage as they explore, pa students learn that world around them that will assist their independence as pre-intentional to ir living things. They changes that impact such as making their responses and use

Science Understanding

BIOLOGICAL SCIENCES

Living things are pa the world around us [\(ACSSU002a\)](#)

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-
-

CHEMICAL SCIENCES

Objects are part of world around us
[\(ACSSU003a\)](#)

EARTH AND SPACE SCIENCE

The world changes affect how I feel/ react
[\(ACSSU004a\)](#)

PHYSICAL SCIENCES

Objects can be moved and touched
[\(ACSSU005a\)](#)

Achievement standard

By the end of the Science course, students should be able to describe objects. They react to objects in positive or negative ways.

Students initiate an
objects and events.

Skills. The three strands of the curriculum are interrelated and in which the content descriptions are organised into teaching/le

From Stage A to Stage D, students are encouraged to develop t
the world around them. In Stage A students learn that observat
them and the objects within it. They experience a range of activ
around them with as much independence as possible. They are
intentional state, and react to everyday objects, materials and
them, including changes that impact on them, such as the wea
or change shape. They learn to initiate and refine their respons

Principles

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