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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage CTest

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The science content includes the three strands of *Science Unde*

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Science Inquiry Skills
- ☒ Science as a Human Endeavour
- ☒ Science Understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

ABLEWA Stage 4

The science content in *a Human Endeavour* are interrelated and detail in which the programs are decided.

From Stage A to Stage 4 as they explore, plan, observe and identify. They explore change in them, such as the v move or change in observations is a co

Science Understanding

BIOLOGICAL SCIENCES

Living things have different names and parts ([ACSSU002c](#))

CHEMICAL SCIENCES

Objects have different

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

names, properties and
some can be
manipulated and changed
([ACSSU003c](#))

EARTH AND SPACE SCIENCES

Weather involves sun, rain, wind and clouds
and can be hot, cold or
warm ([ACSSU004c](#))

PHYSICAL SCIENCES

I can move objects
different types of work
([ACSSU005c](#))

Achievement standards

By the end of the Science
investigations that
They label, sort and
Students share disc

the use of objects, i

Skills. The three strands of the curriculum are interrelated and in which the content descriptions are organised into teaching a

From Stage A to Stage D, students are encouraged to develop t the world around them. In Stage C, students intentionally partic identify properties of everyday objects, materials and living thi changes that impact on them, such as the weather, and change They learn that exploring questions and making observations is information.

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