

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/science-v8/ablewa-stage-d> on 22/07/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

ABLEWA Stage DTest

[Download Curriculum as PDF](#)

The science content includes the three strands of *Science Unde*

Filters



Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Science Inquiry Skills
- ☒ Science as a Human Endeavour
- ☒ Science Understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

ABLEWA Stage

The science content *a Human Endeavour* are interrelated and detail in which the programs are decis

From Stage A to Stage as they explore, pa students are building about the character things. They explore impact on them, su things move or cha questions, seeking science, and use th

Science Understanding

BIOLOGICAL SCIENCES

Living things can be plants or animals
[\(ACSSU002d\)](#)

CHEMICAL SCIENCES

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

Objects can be sort into groups based c their properties, an some objects can b mixed and changed [\(ACSSU003d\)](#)

EARTH AND SPACE SCIE

Events and clothing effected by weathe time of day [\(ACSSU](#)

PHYSICAL SCIENCES

Objects can move differently using the same type of move [\(ACSSU005d\)](#)

Achievement st

By the end of Stage

indicate some of the ways in which students can sort objects based on their characteristics. Examples of familiar plants and animals, and the environment around them, are provided to help students develop their understanding of objects and their properties. The use of augmentative communication is encouraged.

Skills. The three strands of the curriculum are interrelated and build on each other. The content descriptions are organised into teaching/learning sequences.

From Stage A to Stage D, students are encouraged to develop their understanding of the world around them. In Stage D, students are building their understanding of the characteristics and properties of everyday objects, materials and the changes that impact on them, such as the weather, and how they change shape. They learn that investigating objects, asking questions and making predictions are a core part of science, and use their senses to gather information.

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K–10 Circular

wa.gov.au 