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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Teaching](#) ▾

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Pre-primary year SyllabusTest

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Year Level Description

Filters



Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Science Inquiry Skills
- ☒ Science as a Human Endeavour
- ☒ Science Understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

Pre-primary

Year Level Descriptions

The Science content, science inquiry skills and science curriculum are integrated in order and detail into learning programs and resources.

Incorporating the Science Understanding

From Pre-primary to Year 6, students learn to reveal patterns, and explain phenomena.

In Pre-primary, students learn about everyday objects, and the changes they can experience that seeking answers of science and use of science.

Science Understanding

BIOLOGICAL SCIENCES

Living things have life needs, including food, water, and shelter.

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-
-

and water ([ACSSU0](#)

CHEMICAL SCIENCES

Objects are made of materials that have observable properties ([ACSSUC](#)

EARTH AND SPACE SCIENCE

Daily and seasonal changes in our environment affect everyday life ([ACSSU004](#))

PHYSICAL SCIENCES

The way objects move depends on a variety of factors, including their size and shape ([ACSSU005](#))

 Numeracy

Pre-primary Act

Science Understa

At Standard, studer
They suggest how t

Science as a Hum

Students share and

Science Inquiry S

Students ask and re

The Science content includes the three strands of science unde
endeavour. The three strands of the curriculum are interrelated
detail in which the content descriptions are organised into teac
teacher.

Incorporating the key ideas of science

From Pre-primary to Year 2, students learn that observations ca
be used to make predictions about phenomena.

In Pre-primary, students observe and describe the behaviours a
They explore change in the world around them, including chang

can effect, such as making things move or change shape. They observations is a core part of science and use their senses to g

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