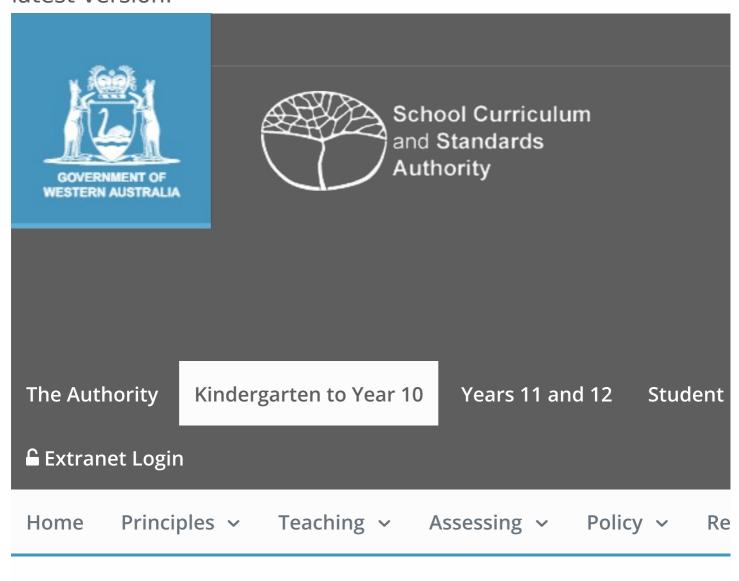
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Year 1 SyllabusTest

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Year Level Description

Filters



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- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
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Year Levels

□ Select All

Strands

- Select All
- **□** Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

General Capabilities

- □ Select All
- **□** Literacy
- □ Numeracy
- □ Information and Communication Technology (ICT) capability

Year 1 Syllak

Year Level Descri

The science inquiry across a two-year be expectations outlined science understand strands are address are interrelated and detail in which the exprograms are decis

Incorporating the

From Pre-primary to reveal patterns, and phenomena.

In Year 1, students observations and exobservable effects a small and happen cand phenomena, id counting as a mear organising their observable.

Science Understanding

- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- **□** Intercultural understanding

BIOLOGICAL SCIENCES

Living things have a variety of external features (ACSSU01)

Living things live in different places whetheir needs are met (ACSSU211)

CHEMICAL SCIENCES

Everyday materials be physically chang a variety of ways (ACSSU018)

EARTH AND SPACE SCIE

Observable change occur in the sky and landscape (ACSSU0

PHYSICAL SCIENCES

Light and sound are produced by a rang sources and can be sensed (ACSSU020)

Year 1 Achieven

Science Understa

At Standard, studer everyday lives, and describe the extern needs of living thin

Science as a Hum

Students share how the environment ar

Science Inquiry S

Students respond to investigations of every their observations a

The science inquiry skills and science as a human endeavour st schools and teachers refer to the expectations outlined in the a understanding strand for the relevant year level to ensure that three strands of the curriculum are interrelated and their conte the content descriptions are organised into teaching and learning

Incorporating the key ideas of science

From Pre-primary to Year 2, students learn that observations cabe used to make predictions about phenomena.

In Year 1, students infer simple cause-and-effect relationships f and phenomena with observable effects and to ask questions. I quickly or slowly. They explore the properties of familiar objects Students begin to value counting as a means of comparing obsobservations.

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